

Month: September Week: 1 Subject: Social Studies

| Day 1 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------|
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong | SS5.1 Demonstrate awareness of citizenship. SS1.1 Demonstrate development of self. |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May take a short turn with support and hand an item to a peer. | May take a short turn with support and hand an item to a peer. |
| | | |

Activity: My Turn/Your Turn: Pass the Brush

Sit in a small circle and introduce a single clean toothbrush prop as the "sharing stick." Model a short routine: hold the brush, say "my turn," pretend to brush for a count of three, then pass to a friend with a smile. Coach simple words and pointing so every child experiences giving and receiving. Celebrate with claps after each successful pass and narrate the social behavior you see. Close by asking children to wave and say "thank you" to the group.

| Resources/Materials | Key Vocabulary: | Support: |
|-------------------------------------|-------------------|----------|
| Toothbrush prop | turn, pass, share | |





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| Day 2 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong | SS1.1 Demonstrate development of self. SS2.1 Demonstrate awareness of chronological thinking. |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May point to a picture that shows a familiar home routine. | May place two to three routine pictures in order with prompts. |
| | | |

Activity: My Family's Brushing Routine (First-Next-Last)

Show three large pictures that match a simple home routine: get brush, brush teeth, show smile. Invite toddlers to help place the pictures on a board while you say "first, next, last." Ask very short questions like "morning or night?" and model nodding, pointing, or one-word answers. Encourage children to copy a tiny routine with a toy brush while you point to the pictures again. End by clapping for everyone's beautiful smiles.

| Resources/Materials • Large routine picture cards (first/next/last) | Key Vocabulary: first, next, smile | Support: |
|----------------------------------------------------------------------|---------------------------------------|----------|
| Toy toothbrushes | | |





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| Day 3 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong | SS5.1 Demonstrate awareness of citizenship. SS2.3 Demonstrate awareness of the foundations of government or authority. |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May name or gesture to a helper and a simple tool. | May tell what a helper does using one or two words. |
| | | |

Activity: Community Helper: Dentist Tools Show & Tell

Place safe, pretend versions of common dental items on a tray (mirror, mask, gloves). Name each item and invite toddlers to gently touch or try it with assistance. Explain that dentists and hygienists help keep our teeth clean and that we listen to helpers in their office. Practice a quick "open... ah!" with a puppet so the visit feels friendly and brave. Finish by choosing a class helper to collect tools and return them to the tray.

| Resources/Materials • Safe pretend tools: mirror, mask, gloves, tooth poster | Key Vocabulary: dentist, help, tools | Support: |
|-------------------------------------------------------------------------------|-----------------------------------------|----------|
| Soft puppet for modeling "ah" | | |





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| Day 4 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong | SS3.2 Demonstrate awareness of places and regions. SS3.1 Demonstrate awareness of the world in spatial terms. |
| Indicators | | |
| 110100001 | Younger Toddlers | Older Toddlers |
| | May match a brush picture to a simple place card with guidance. | May sort pictures into "home" and "dentist office" spaces independently. |
| | | |

Activity: Where Do We Brush? Home or Dentist Office

Lay out two large place cards: a bathroom for home and a dentist chair for the office. Show picture cards of brushing, rinsing, a dentist light, and waiting chairs, and invite children to place each card where it belongs. Use clear language and gestures to cue choices and praise any match or attempt. Walk with the group to each "place" and act out a tiny motion to reinforce the meaning. Conclude with a quick tidy-up walk, returning all cards to a basket.

| Resources/Materials • Two large place cards (Home Bathroom / Dentist Office) | Key Vocabulary: home, office, place | Support: |
|---------------------------------------------------------------------------------------|----------------------------------------|----------|
| Picture cards: brush, rinse cup, dentist light, waiting chairs, smile | | |





Month: September Week: 1 Subject: Social Studies

| Day 5 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------|
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong | SS5.1 Demonstrate awareness of citizenship. SS1.1 Demonstrate development of self. |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May make a mark and hand the card to a trusted adult. | May add a sticker, a scribble "name," and say "thank you." |
| | | |

Activity: Share-A-Smile Thank-You Cards

Provide small pre-folded cards and model drawing a big smile. Invite toddlers to add stickers or a short scribble and say "thank you" as they hand the card to a caregiver or classroom helper. Talk about how we feel when someone helps us and how a card can show kindness. Keep the steps brief, offer hand-over-hand support as needed, and celebrate each finished card with a class "thank you" chorus. Display a few cards on the wall before sending them home.

| Resources/Materials • Pre-folded cardstock mini cards | Key Vocabulary: thank you, smile, help | Support: |
|------------------------------------------------------------------|-------------------------------------------|----------|
| Large smile stickers or dot stickers | | |
| Crayons or chunky markers | | |

