

Month: September Week: 1 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge
Indicators		
	Younger Infants	Older Infants
	Look at a familiar face in a photo and quietly to your voice.	Reaches toward a photo, vocalizes, or looks between the picture and the caregiver.

Activity: Family Photo Peek & Name

Sit with a small basket of laminated family photos and show one picture at a time close to your face. Name the people with a warm tone ("Mommy... Daddy... you!") and pause so the baby can gaze, smile, or reach. Offer the photo for a brief, gentle touch while you repeat the name to strengthen recognition. If appropriate, model a simple gesture such as a wave or a blown kiss and celebrate any attempt. Rotate two or three photos so each infant experiences a short, predictable turn.

Resources/Materials • Laminated family	Key Vocabulary: family, name, photo	Support:
photos (labeled)	ranny, name, photo	





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Day 2	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	SS2.1 Demonstrate awareness of chronological thinking SS1.1 Demonstrate development of self
Indicators		
	Younger Infants	Older Infants
	Watch a 2-3 step routine with calm attention.	Anticipates the next step and imitates one motion (open mouth, smile).

Activity: Care Routine Demo: Wipe-Brush-Smile

Use a doll to model a tiny routine: wipe mouth, pretend to brush, and show a smile. Say the steps slowly, "first wipe, next brush, last smile," and pair each word with a clear gesture. Invite the baby to touch the cloth or hold the (clean, adult-held) brush while you repeat the steps. End by mirroring the infant's expression in a small mirror and saying "all done," reinforcing the beginning and end of a sequence.

Resources/Materials • Washable baby doll	Key Vocabulary: first, next, smile	Support:
• Soft washcloth (for show only)		
Clean toy toothbrush		





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Day 3	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators		
	Younger Infants	Older Infants
	Watches your face and attempts a smile or an open mouth.	Takes a short turn, imitating and uses a gentle hand on a caregiver's shoulder when prompted.

Activity: Faces Imitation with Gentle Touch

Sit eye-to-eye and model a friendly smile, then an "open mouth-ah." Wait for the baby's response and narrate what you see ("I see your smile"). Introduce a single classroom expectation, "gentle touch," by guiding the baby's hand to rest softly on your shoulder, then praising the softness. Repeat the pattern with another adult or peer nearby so infants practice noticing faces and using calm hands. Keep turns brief and end with a group wave.

Resources/Materials • Miror	Key Vocabulary: smile, gentle, hello	Support:





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Day 4	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	SS5.1 Demonstrate awareness of citizenship SS2.1 Demonstrate awareness of chronological thinking
Indicators		
	Younger Infants	Older Infants
	Attends to the "cover and reveal" rhythm and smiles at the reveal.	Pulls the blanket to reveal a peer or adult and waits for a short cue to take a turn.

Activity: Peekaboo Turn-Taking Blanket

Place two infants facing you with a light scarf or baby blanket between. Say "ready... set... peekaboo!" as you lift and drop the fabric, encouraging giggles and eye contact. Invite an older infant to pull the blanket down on the next cue, then help them wait while a peer gets the following turn. Name the order ("your turn... now friend's turn") to reinforce simple sequencing within a social routine.

Key Vocabulary: ready, turn, peekaboo	Support:





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Day 5	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	SS5.1 Demonstrate awareness of citizenship SS1.1 Demonstrate development of self
Indicators		
	Younger Infants	Older Infants
	Looks toward a named helper and stills or smiles.	Waves or vocalizes "ba/da" when prompted and repeats the action.

Activity: Thank-You Waves to Helpers

During a natural transition, gather near the doorway or a display of classroom helper photos. Point to each helper, name them, and model a slow wave with "thank you." Support infants to lift a hand or wiggle fingers; mirror their attempts and celebrate every wave. Finish by clapping once for each helper so babies experience a shared act of appreciation.

Resources/Materials • Helper photos or simple name cards	Key Vocabulary: Thank you, helper, wave	Support:
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