



Month: August Week: 1 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SS1.1 Demonstrate development of self
Indicators	Younger Toddlers	Older Toddlers
	May look when name is called.	May clap hands with names.
<p>Activity: Name Clap</p> <p>Gather toddlers in a circle and call each child's name one at a time. Clap the syllables of their name together (e.g., "Ma-kaih" = 2 claps) while smiling and making eye contact. Encourage the group to join in clapping for each friend's name. Repeat until every child has had a turn. End by clapping all names together for a fun group cheer.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> None Required 	name, clap, friend	



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Day 2	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SS1.1 Demonstrate development of self
Indicators	Younger Toddlers	Older Toddlers
	May look at and point to family members in a picture.	May name family members.

Activity: Family Pictures

Display each child's family photo or hold them up one at a time. Point to the people in the photo and name them clearly ("This is Mommy"). Invite children to point to or name family members in their own picture. Encourage them to smile and wave at their photo family. Keep the tone warm and personal.

Resources/Materials <ul style="list-style-type: none"> Family photos from home or printed pictures 	Key Vocabulary: family, mom, dad	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SS1.1 Demonstrate development of self
Indicators	Younger Toddlers	Older Toddlers
	May hold up toy for others to see.	May say toy's name.

Activity: Family Toy Show

Allow each child to bring a favorite toy from home or select one from the classroom. Invite them to hold it up and let the teacher say its name to the group. Encourage repeating the toy's name together. Remind children to keep hands gentle when looking at friends' toys.

Resources/Materials <ul style="list-style-type: none"> Favorite toys from home or classroom 	Key Vocabulary: toy, play, mine	Support:
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Month: August Week: 1 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May help carry one item.	May complete a helper task with little assistance.

Activity: Classroom Helper

Give each child a turn to be a helper by passing out cups, picking up blocks, or handing out napkins. Show them how to complete the task step-by-step. Praise their effort to encourage responsibility. Switch helpers so everyone gets a turn and celebrate with a “thank you” cheer.

Resources/Materials <ul style="list-style-type: none"> Job items (cups, napkins, blocks) 	Key Vocabulary: help, job, turn	Support:
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Month: August Week: 1 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SS4.1 Demonstrate relationship skills
Indicators	Younger Toddlers	Older Toddlers
	May hand toy to a friend with help.	May share toy without prompting.

Activity: Share a Toy

Choose a simple toy such as a ball or stuffed animal for passing. Model giving the toy to a friend while saying their name. Have children practice passing it around the circle. Remind them to smile and say “thank you” when receiving the toy.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> One toy for passing (ball, stuffed animal) 	share, friend, give	