



**Month: August Week: 2 Subject: Approaches to Play & Learning**

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May pretend to fish with teacher help.	May fish and share with peers.

**Activity: Fishing Play**

Children will use simple toy poles and buckets to pretend fishing. Younger toddlers will imitate the teacher’s actions, while older toddlers will role play with peers by “catching” and “sharing” fish. The teacher will guide cooperative play and encourage turn-taking. This activity develops imagination and early social interaction.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>● Toy fishing poles</li> <li>● Buckets</li> <li>● Toy fish</li> </ul>	fish, play, pole	



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>APL1.1</b> Demonstrate initiative and self-direction
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May stack a few blocks.	May build a structure and call it a dock.

<p>Activity: <b>Block Dock</b></p> <p>Children will use large blocks to build a pretend dock. Younger toddlers may simply stack, while older toddlers will arrange blocks into lines or shapes and call them “docks.” The teacher will encourage children to walk toy fish or boats along the dock. This activity fosters creativity, independence, and persistence.</p>		
<p>Resources/Materials</p> <ul style="list-style-type: none"> <li>• Large blocks</li> <li>• Toy fish or boats</li> </ul>	<p>Key Vocabulary: dock, build, block</p>	<p>Support:</p>



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>APL3.1</b> Demonstrate development of sustained attention and persistence
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May match one piece with help.	May complete a simple 3-4 piece puzzle.

**Activity: Fish Puzzle Time**

Children will work on simple fish-themed puzzles. Younger toddlers may place one piece with teacher help, while older toddlers work to complete the puzzle independently. The teacher will encourage persistence by saying, “Keep trying, you can do it!” Children will share their finished puzzles with peers. This builds focus, problem-solving, and confidence.

Resources/Materials <ul style="list-style-type: none"> <li>• imple fish puzzles (2-4 pieces)</li> </ul>	Key Vocabulary: puzzle, piece, try	Support:
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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>APL1.2</b> Demonstrate interest and curiosity as a learner
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May scoop or pour water.	May pretend fish and play stories.

**Activity: Water Sensory Fishing**

The sensory bin will be filled with water, toy fish, cups, and nets. Younger toddlers will practice scooping and pouring, while older toddlers pretend to catch fish and tell small stories about their play. The teacher will ask guiding questions such as, “What are you catching today?” This open-ended play fosters curiosity, imagination, and cooperation.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Sensory table with water</li> <li>• Toy fish and nets</li> <li>• Cups and scoops</li> </ul>	<b>Key Vocabulary:</b> water, scoop, catch	<b>Support:</b>
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<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>APL2.1</b> Demonstrate development of flexible thinking during play
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May roll and press playdough.	May shape playdough into a fish.

Activity: **Playdough Fish**

Children will use playdough to create fish shapes. Younger toddlers may enjoy squishing and rolling the dough, while older toddlers will attempt to make simple fish with fins and tails. The teacher will encourage children to show and describe their creations. This activity promotes creativity, flexible thinking, and persistence.

Resources/Materials <ul style="list-style-type: none"> <li>• Playdough</li> <li>• Playdough tools (rollers, cutters)</li> </ul>	Key Vocabulary: fish, roll, make	Support:
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