

Month: September Week: 2 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	APL1.1 Demonstrate initiative and self-direction
Indicators		
	Younger Infants	Older Infants
	May grab or mouth rings with support.	May attempt to place rings on a post.

Activity: Stacking Rings

Provide infants with colorful stacking rings. Encourage them to explore by touching, mouthing, or banging the rings together. Model stacking one or two rings while narrating what you're doing ("On it goes- one, two!"). Older infants may try to imitate by placing rings on the post or handing them to you.

Resources/Materials • Stacking rings	Key Vocabulary: ring, stack, on	Support:





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Day 2	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	APL3.1 Demonstrate development of sustained attention and persistence
Indicators		
	Younger Infants	Older Infants
	May watch as the ball is dropped.	May pick up and drop balls into the bin repeatedly.

Activity: Drop Ball in Bin

Show infants a soft ball and a bin or basket. Demonstrate dropping the ball into the bin, saying "in!" each time. Encourage infants to try it themselves, helping younger infants guide their hands. Older infants will enjoy repeating the activity many times to see the cause and effect.

Resources/Materials • Soft balls	Key Vocabulary: ball, in, out, drop	Support:
 Small basket or bin 		





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Topic(s)	Foundation(s)
Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	APL2.1 Demonstrate development of flexible thinking during play
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Younger Infants	Older Infants
May watch as the scarf hides and reappears.	May pull the scarf off themselves or the puppet.
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb Younger Infants May watch as the scarf hides and

Activity: Peekaboo with Purple Scarf

Use a soft purple scarf to play peekaboo with infants. Place it gently over your face and say, "Where am I?" before revealing yourself with a smile. Allow older infants to try pulling the scarf off or covering their own face. This playful game encourages problem-solving and flexible thinking.

Resources/Materials	Key Vocabulary:	Support:
 Purple scarf 	peekaboo, where, purple	





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Day 4	Topic(s)		Foundation(s)	
		8 rple	APL1.2 Demonstrate interest and curiosity as a learner	
Indicators				
	Younger Infants		Older Infants	
	May look at and touch fruit pictures.		May point or pat a chosen fruit when asked.	
Activity: Fruit Picture Exploration Spread large laminated fruit pictures on the floor during tummy time or seated play. Encourage infants to look closely, touch, or pat the pictures. Say the fruit names clearly and repeat them several times. Older infants may respond by pointing to a specific fruit when prompted ("Where's the banana?").				
Resources/Materials • Laminated fruit picture cards		Key Vocabulary: fruit, apple, banana	Support:	





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Day 5	Topic(s)		Foundation(s)	
			APL3.1 Demonstrate sustained attention and persistence	
Indicators				
	Younger In	fants	Older Infants	
	May show e activity is re	excitement when a familiar epeated.	May try the activity independently.	
Activity: Repeat Favorite Activity Observe which activities infants enjoyed most during the week (stacking rings, ball drop, peekaboo, or picture cards). Repeat the most engaging one for each child or the group. Repetition helps infants strengthen skills and gain confidence. Celebrate their persistence and curiosity as they explore the familiar activity again.				
Resources/Materials Key Vocabulary: Support:			Support:	

play, more, fun

Materials from the chosen favorite

activity

