



## Month: August Week: 2 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	CA1.1 Demonstrate creative music expression
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May shake an instrument while the teacher sings.	May sing along and play to the beat.

### Activity: **Fish Song & Shakers**

Children will sing “Once I Caught a Fish Alive” while playing shakers. Younger toddlers may shake to the rhythm, while older toddlers sing along. The teacher will model movements like holding up fingers while counting. The group will repeat several times to encourage participation. This builds rhythm, language, and joy in music.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Shakers or maracas</li> <li>Song chart (optional)</li> </ul>	fish, sing, shake	



**Month: August Week: 2 Subject: Creative Arts**

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	CA3.1 Demonstrate creative expression through the visual art process
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May finger paint with teacher guidance.	May paint simple fish shapes or dots.

**Activity: Finger Paint Fish**

Children will finger paint fish on blue paper. Younger toddlers may enjoy the sensory feeling of paint on their hands, while older toddlers will try to create shapes like fins or tails. The teacher will encourage children to use silver paint for “shiny scales.” Finished artwork will be displayed to celebrate effort. This activity develops creativity and sensory exploration.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Blue construction paper</li> <li>• Finger paints (silver, blue, other colors)</li> <li>• Smocks</li> </ul>	<b>Key Vocabulary:</b> paint, fish, scale	<b>Support:</b>
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**Month: August Week: 2 Subject: Creative Arts**

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May move with teacher guidance.	May create their own fish movements.

**Activity: Ocean Dance**

Children will dance to ocean-themed music while pretending to be sea creatures. The teacher will call out prompts such as “Swim like a fish” or “Float like seaweed.” Younger toddlers may copy the movements, while older toddlers will create their own dances. The group will move together and finish with a big “wave.” This supports body awareness and creative movement.

Resources/Materials <ul style="list-style-type: none"> <li>• Music player</li> <li>• Scarves or ribbons</li> </ul>	Key Vocabulary: dance, move, sea	Support:
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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	CA3.1 Demonstrate creative expression through the visual art process
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May glue pre-cut fish shapes.	May add details like fins or water.

**Activity: Fish Collage**

Children will glue fish cutouts onto paper to create a simple collage. Younger toddlers may only place one or two fish, while older toddlers will add details like water waves or plants. The teacher will encourage children to share their work with peers. This activity builds creativity and fine motor skills.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Construction paper backgrounds</li> <li>• Fish cutouts</li> <li>• Glue sticks and crayons</li> </ul>	<b>Key Vocabulary:</b> glue, fish, make	<b>Support:</b>
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**Month: August Week: 2 Subject: Creative Arts**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	CA1.1 Demonstrate creative music expression
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May repeat single words in echo.	May sing short phrases independently.

**Activity: Echo Song**

The teacher will sing simple fish words like “Fish, fish, fish” and children will echo back. Younger toddlers may repeat one word, while older toddlers echo full phrases. The game will get faster or slower to add fun. This activity develops listening, rhythm, and vocal expression.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Song chart with fish words</li> <li>Rhythm sticks or drum</li> </ul>	fish, echo, sing	