



## Month: August Week: 2 Subject: English & Language Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>ELA1.1</b> Demonstrate receptive communication <b>ELA1.2</b> Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to or touch a picture in the book when prompted.	May name or repeat a word from the story and respond to a simple question.

### Activity: **Rainbow Fish Read-Aloud & Sharing Scales**

Children will listen to the story *The Rainbow Fish* by Marcus Pfister. The teacher will pause to show the shiny scales in the illustrations and pass around paper scales for children to touch and hold. Younger toddlers will practice pointing to the fish or scales when prompted, while older toddlers will answer simple “yes/no” or “what” questions (e.g., “Do you see the fish?” “What is shiny?”). After reading, each child will receive a shiny scale to “share” with a friend, reinforcing the story’s message of kindness and sharing. This activity encourages listening, vocabulary growth, and beginning social interaction.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li><i>The Rainbow Fish</i> book</li> <li>Shiny paper scales</li> </ul>	fish, shiny, share	<a href="https://www.youtube.com/watch?v=TOnuVm4OrCc&amp;t=44s">https://www.youtube.com/watch?v=TOnuVm4OrCc&amp;t=44s</a>





## Month: August Week: 2 Subject: English & Language Arts

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to a picture when asked a simple yes/no question.	May answer simple yes/no questions verbally.

### Activity: Andre Goes Fishing & Yes/No Questions

Children will listen to *Andre Goes Fishing* by Mikaela Wilson. As the story is read, the teacher will pause to ask yes/no questions such as “Did Andre go fishing?” “Did it rain?” “Did Andre catch a fish?” Younger toddlers will respond by pointing to pictures, while older toddlers may say “yes” or “no” out loud. The teacher will encourage children to look closely at the pictures for clues. This activity strengthens listening skills, comprehension, and early conversation skills.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• <i>Andre Goes Fishing</i> book</li> <li>• Picture cards from the story (optional for support)</li> </ul>	<b>Key Vocabulary:</b> fish, rain, yes	<b>Support:</b>   Kids Book Read Aloud   Andre' G...
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**Month: August Week: 2 Subject: English & Language Arts**

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May repeat or echo a rhyming word after the teacher.	May recognize and say two rhyming words together.

**Activity: Pout-Pout Fish Rhyming Fun**

Children will enjoy the story *The Pout-Pout Fish and the Mad, Mad Day* by Deborah Diesen. The teacher will pause during rhyming phrases (e.g., “mad, sad”) and encourage children to repeat them. Younger toddlers may echo the teacher, while older toddlers can try producing both words. The group will clap as they say rhyming pairs to make it playful and interactive. This activity introduces toddlers to rhyming sounds and rhythm in language.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li><i>The Pout-Pout Fish and the Mad, Mad Day</i> book</li> <li>Chart paper (to display rhyming pairs)</li> </ul>	<b>Key Vocabulary:</b> mad, sad, fish	<b>Support:</b> <a href="https://www.youtube.com/watch?v=7Detx2sc3QE&amp;t=98s">https://www.youtube.com/watch?v=7Detx2sc3QE&amp;t=98s</a>
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**Month: August Week: 2 Subject: English & Language Arts**

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	<b>ELA1.1</b> Demonstrate receptive communication <b>ELA1.2</b> Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May follow along with finger motions when modeled.	May sing along with key words and count with fingers.

**Activity: Once I Caught a Fish Alive Song & Motions**

Children will learn the nursery rhyme *Once I Caught a Fish Alive*. The teacher will sing the rhyme slowly while showing finger motions for counting from 1 to 5. Younger toddlers will watch and imitate, while older toddlers will join in by singing words like “fish” and “five” and showing the numbers on their fingers. The group will repeat the rhyme several times to practice. This activity builds early counting skills, language rhythm, and memory.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Song chart with lyrics (optional visual)</li> <li>• Finger puppets (fish) for demonstration</li> </ul>	<b>Key Vocabulary:</b> one, five, fish	<b>Support:</b> <p><b>Once I Caught A Fish Alive</b> One, two, three, four, five, Once I caught a fish alive. Six, seven, eight, nine, ten, Then I let it go again. Why did you let it go? Because it bit my finger so. Which finger did it bite? This little finger on my right.</p>
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**Month: August Week: 2 Subject: English & Language Arts**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to a favorite picture in the book.	May use one or two words to describe what they see.
<p><b>Activity: Favorite Fish Story Retell</b></p> <p>Children will revisit one of the week’s fish-themed books (<i>Rainbow Fish</i>, <i>Andre Goes Fishing</i>, or <i>Pout-Pout Fish</i>). Each child will choose a favorite page or picture. Younger toddlers will point to or touch their favorite image, while older toddlers will describe what they see using one or two words (e.g., “fish,” “rain,” “share”). The teacher will guide the group in retelling parts of the story together by looking at the pictures. This activity encourages recall, expression, and making personal connections to books.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Selection of fish books read during the week</li> </ul>	<b>Key Vocabulary:</b> book, fish, look	<b>Support:</b>