



Month: September Week: 2 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	May look at pictures when shown during a story.	May point, coo, or babble in response to pictures or sounds.

Activity: Read *Eating the Alphabet*

Sit with infants in a cozy area and read aloud from *Eating the Alphabet*. Hold the book close so they can clearly see the bright fruit and vegetable pictures. Use an engaging tone of voice and slowly say the fruit names, pausing on the letter **Bb** and fruits like bananas or blueberries. Encourage older infants to point or reach for the pictures, while younger infants simply enjoy listening and watching.

Resources/Materials <ul style="list-style-type: none"> Board book version of <i>Eating the Alphabet</i> 	Key Vocabulary: fruit, apple, banana	Support:
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Day 2	Topic(s) Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	Foundation(s) ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May look at familiar pages and smile or show excitement.	May babble or point to repeated pictures.
<p>Activity: Reread <i>Eating the Alphabet</i></p> <p>Read the book again, focusing on repetition so infants hear the same words and see the same pictures as Day 1. Pause on each page a little longer to let infants observe and process the images. Emphasize fruits beginning with B (banana, blueberry) by repeating them two or three times. Encourage older infants to make sounds or gestures when they see a favorite fruit.</p>		
Resources/Materials <ul style="list-style-type: none"> <i>Eating the Alphabet</i> board book 	Key Vocabulary: apple, banana, blueberry	Support:



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Day 3	Topic(s) Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	Foundation(s) ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May focus eyes on pictures during tummy time.	May reach for or pat pictures while babbling.
Activity: Fruit Picture Cards Tummy Time Lay out laminated fruit picture cards on the floor during tummy time. Place infants on their tummies so they can look at and reach for the cards. Name each fruit slowly while pointing to it, giving infants exposure to new words. Encourage older infants to touch or hold the cards and repeat simple sounds like “b-b-b” for banana.		
Resources/Materials <ul style="list-style-type: none"> Laminated fruit picture cards 	Key Vocabulary: apple, orange, banana	Support:



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Day 4	Topic(s) Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	May respond by listening and looking at the teacher.	May clap, babble, or repeat parts of the chant.
<p>Activity: “B is for Banana” Chant</p> <p>Hold up a real banana or toy banana and say slowly, “B is for banana. Banana starts with B.” Repeat the word banana several times, exaggerating the /b/ sound. Add a rhythm by clapping your hands or tapping a drum softly to keep infants engaged. Encourage older infants to clap along while repeating “B-b-banana!”</p>		
Resources/Materials <ul style="list-style-type: none"> • Real banana, toy banana, or picture card • Small drum or hands for clapping 	Key Vocabulary: banana, B, letter	Support:



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Day 5	Topic(s) Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	Foundation(s) ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Infants	Older Infants
	May show excitement when seeing a familiar picture.	May babble or attempt to say part of a fruit name.
<p>Activity: Fruit Picture Review</p> <p>Spread out the fruit picture cards you've used throughout the week. Hold up each one and name the fruit clearly while making eye contact with the infants. Pause after each word to allow for cooing, babbling, or hand motions. Repeat key fruits, especially those starting with B, and celebrate any attempts at sound-making or pointing.</p>		
Resources/Materials <ul style="list-style-type: none"> Laminated fruit picture cards 	Key Vocabulary: fruit, apple, banana	Support: