



## Month: June Week: 2 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		APL1.1 Demonstrate initiative and self-direction	
Indicators	Younger Preschool		Older Preschool	
	May explore new play materials with adult encouragement.		May choose materials and create their own adventure stories.	
Activity: Adventure Play				
Set up a dramatic play space with binoculars, pretend maps, backpacks, and natural items. Invite children to create their own explorer stories and act them out. Encourage role play with peers and ask open-ended questions about their journey.				
Resources/Materials <ul style="list-style-type: none"><li>Explorer props</li><li>Blocks or tents</li></ul>		Key Vocabulary: explore, play, map		Support:



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Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>		
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		APL2.1 Demonstrate development of flexible thinking during play		
Indicators					
	<b>Younger Preschool</b>		<b>Older Preschool</b>		
	May move through obstacles with guidance.		May adapt strategies to complete the course independently.		
Activity: Explorer Obstacle Course					
Create a course using cones, tunnels, stumps, or balance beams. Pretend the children are hiking through the forest or crossing rivers. Encourage flexible thinking with challenges like “Find a new way to cross.” Offer encouragement as they complete it.					
Resources/Materials <ul style="list-style-type: none"><li>Outdoor play equipment</li><li>Cones, mats, tunnels</li></ul>		Key Vocabulary: climb, balance, try		Support:	



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Day 3	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		APL2.1 Demonstrate development of flexible thinking during play	
Indicators	Younger Preschool		Older Preschool	
	May answer simple “what if” questions with gestures or short phrases.		May use creative problem solving in storytelling or group play.	
Activity: “What If?” Game				
Pose open-ended scenarios: “What if it started raining on your hike?” or “What if your map blew away?” Children respond with creative solutions using drawings, props, or dramatic play. Encourage collaboration and varied thinking.				
Resources/Materials <ul style="list-style-type: none"><li>● Scenario cards</li><li>● Props or drawing materials</li></ul>		Key Vocabulary: what, if, think		Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		APL1.1 Demonstrate initiative and self-direction	
Indicators	Younger Preschool		Older Preschool	
	May follow peers or contribute to a group task with support.		May take turns, lead, or support peers during cooperative play.	
Activity: Work Together Hike				
Plan a pretend hike where children take turns leading the group and choosing where to go. Give each child a simple job (carry a pretend map, spot signs, or cheer others on). Emphasize teamwork and problem-solving when choosing paths.				
Resources/Materials <ul style="list-style-type: none"><li>Trail signs or symbols</li><li>Map and role cards</li></ul>		Key Vocabulary: team, lead, help		Support:



## Month: June Week: 2 Subject: Approaches to Play & Learning

Day 5	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		APL1.2 Demonstrate interest and curiosity as a learner	
Indicators				
	Younger Preschool		Older Preschool	
	May dress up and explore a play space with interest.		May plan, carry out, and narrate a pretend explorer experience.	
Activity: Pretend Explorer Day				
Allow children to dress as explorers and engage in a full-day imaginative experience. Set up play zones like "Mountain Crossing" or "Bug Field." Encourage use of explorer vocabulary and storytelling throughout the day.				
Resources/Materials <ul style="list-style-type: none"><li>Explorer vests, hats, binoculars</li><li>Zone signs and props</li></ul>		Key Vocabulary: explore, pretend, journey		Support: