Month: June Week: 2 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	**CA1.1** Demonstrate creative music expression

Indicators		
	Younger Preschool	**Older Preschool**
	May explore sound by tapping on drums or other objects.	May create rhythms using repeated patterns and body movement.

Activity: Explorer Drums

Set up a rhythm area using drums, buckets, or overturned containers. Teach a basic "explorer beat" (e.g., slow, slow, fast, fast). Encourage children to create their own rhythms, play together as a group, and try using soft and loud sounds. Extend by marching and drumming while pretending to hike.

Resources/Materials	Key Vocabulary:	Support:
● Drums, buckets, or containers ● Rhythm sticks ● Scarves or marching music	beat, loud, rhythm	

Month: June Week: 2 Subject: Creative Arts

Day 2	Topic(s)		Foundation(s)
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		**CA1.1** Demonstrate creative music expression

Indicators		
	Younger Preschool	**Older Preschool**
	May join in singing familiar songs with support.	May recall lyrics and add motions or verses.

Activity: Nature Songs

Sing call-and-response songs about nature and the outdoors. Encourage children to echo lines, add movement (flap like a bird, sway like a tree), and suggest new lyrics. Use natural objects like leaves or pinecones as props. Include songs like "Going on a Bear Hunt" or "The Ants Go Marching."

Resources/Materials	Key Vocabulary:	Support:
● Song lyrics or visuals ● Natural props ● Music player (optional)	song, echo, forest	

Month: June Week: 2 Subject: Creative Arts

Day 3	Topic(s)		Foundation(s)
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		CA3.1 Demonstrate creative expression through the visual art process or experience

Indicators		
	Younger Preschool	**Older Preschool**
	May glue or place natural items onto paper with support.	May arrange materials with intention and describe their design.

Activity: Nature Collage

Invite children to collect leaves, flowers, bark, and other safe nature items. Provide glue, paper, and trays for sorting. Children create a collage to show their outdoor adventure or favorite nature place. Display and encourage them to talk about what they used and why.

Resources/Materials	Key Vocabulary:	Support:
● Paper and glue ● Collected nature items	collage, nature, stick	

Month: June Week: 2 Subject: Creative Arts

Day 4	Topic(s)		Foundation(s)
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		**CA1.1** Demonstrate creative music expression

Indicators		
	Younger Preschool	**Older Preschool**
	May copy rhythmic patterns or repeat sounds.	May create or lead rhythmic patterns using instruments or clapping.

Activity: Wild Rhythms

Play recordings of animal sounds and ask children to mimic them with instruments or claps. Lead group rhythm games like echo drumming and "freeze and play." Introduce tempo (fast vs. slow) while pretending to move like animals in the wild.

Resources/Materials	Key Vocabulary:	Support:
● Rhythm instruments ● Animal sound recordings ● Scarves or movement props	rhythm, sound, wild	

Month: June Week: 2 Subject: Creative Arts

Day 5	Topic(s)		Foundation(s)
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		**CA3.2** Demonstrate creative expression through visual art production and presentation

Indicators		
	Younger Preschool	**Older Preschool**
	May use lines and shapes to represent a trail or path.	May draw a complete trail map with landmarks and explain their meaning.

Activity: Trail Map Drawing

Show examples of simple trail maps, then invite children to draw their own outdoor trail using markers and stickers. Encourage them to include features like trees, hills, and rivers. Children can explain their trails to a peer and follow each other's maps during pretend play.

Resources/Materials	Key Vocabulary:	Support:
● White paper and markers ● Nature stickers or stamps ● Clipboards	map, trail, draw	