





Month: June Week: 2 Subject: English & Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Preschool		Older Preschool	
	May point to or repeat adventure-related words.		May describe or use adventure words in a sentence.	
Activity: Read <i>Explorers of the Wild</i> - Adventure Words Read the story aloud and pause to highlight key words like "explore," "wild," and "friend." Encourage children to repeat the words and connect them to outdoor play.				
Resources/Materials <ul style="list-style-type: none">Book: <i>Explorers of the Wild</i>Picture word cards (optional)		Key Vocabulary: explore, wild, friend, big, brave		Support:  EXPLORERS Of The WILD Book R...




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Day 2	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		ELA2.4 Demonstrate comprehension ELA1.3 Demonstrate ability to engage in conversations	
Indicators				
	Younger Preschool		Older Preschool	
	May point to pictures when asked what happens next.		May predict what happens next in the story using their own words.	
Activity: Read <i>The Hike</i> - What Happens Next? Read the book aloud and pause before each major event. Ask children to guess what might happen next. Discuss their predictions and compare them to the story outcome.				
Resources/Materials <ul style="list-style-type: none">Book: <i>The Hike</i>		Key Vocabulary: hike, climb, boots, forest, path		Support:  The Hike - Read Aloud



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Day 3	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon</td><td>ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension</td></tr></table>		Topic(s)	Foundation(s)	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
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Indicators	<table><tr><th>Younger Preschool</th><th>Older Preschool</th></tr><tr><td>May respond by pointing to matching opposites.</td><td>May say both words in the opposite pair and match them independently.</td></tr></table>		Younger Preschool	Older Preschool	May respond by pointing to matching opposites.	May say both words in the opposite pair and match them independently.
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May respond by pointing to matching opposites.	May say both words in the opposite pair and match them independently.					
<p>Activity: Read <i>Outdoor Opposites</i> - Word Match</p> <p>After reading, play a matching game with picture/word cards for opposites from the book (e.g., up/down, near/far). Encourage children to act out the opposites.</p>						
Resources/Materials <ul style="list-style-type: none">Book: <i>Outdoor Opposites</i>Opposite word/picture cards	Key Vocabulary: up, down, fast, slow, near, far	Support:  outdoor opposites				



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Day 4	Topic(s)		Foundation(s)		
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story		
Indicators	Younger Preschool		Older Preschool		
	May point to favorite pages or repeat short phrases.		May retell events or describe the storyline with support.		
Activity: Book Review: <i>Explorers of the Wild</i> - Retell					
Re-read the book, then invite children to retell the story using their own words or drawings. Record or scribe their responses on chart paper.					
Resources/Materials <ul style="list-style-type: none">Book: <i>Explorers of the Wild</i>Chart paperMarkers		Key Vocabulary: explore, wild, together, help, friend		Support:	



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Day 5	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story	
Indicators	Younger Preschool		Older Preschool	
	May contribute a word or sound to the group storytelling.		May add complete thoughts or retell with beginning, middle, and end.	
Activity: Book Review: <i>The Hike</i> - Group Story				
As a class, retell <i>The Hike</i> by creating a group story. Each child adds a part to the story verbally, and the teacher writes it down. Use props or drawings to act it out afterward.				
Resources/Materials <ul style="list-style-type: none">Book: <i>The Hike</i>		Key Vocabulary: trail, pack, hike, friends, explore		Support: