

Month: June Week: 2 Subject: Phonics

| Day 1 | Topic(s) | Foundation(s) |
|------------|---|---|
| | Theme: Outdoor Explorers Number: 17 Letter: Pp | ELA2.2 Demonstrate phonological awareness |
| | Color: Yellow Shape: Pentagon | ELA1.1 Demonstrate receptive communication |
| | | |
| Indicators | | , |
| | Younger Preschool | Older Preschool |
| | May recognize and point to items that begin with the /p/ sound. | May say the name of items beginning with the /p/ sound and emphasize the sound. |
| | | |

Activity: P Sound Hunt

Introduce the letter P and the /p/ sound. Then take students on a classroom or hallway scavenger hunt for items that begin with the /p/ sound (e.g., pencil, paper, puppet). Say each word slowly, emphasizing the initial /p/ sound, and encourage children to repeat.

| Resources/Materials • Basket or bag | Key Vocabulary: P, sound, paper, pencil, puppet, pan | Support: |
|--|--|----------|
| • Visual cue card with the letter "P" | 1 11 71 | |
| Pre-placed or natural items beginning with /p/ | | |





Month: June Week: 2 Subject: Phonics

| Day 2 | Topic(s) | Foundation(s) |
|------------|---|--|
| | Theme: Outdoor Explorers Number: 17 | ELA2.2 Demonstrate phonological awareness |
| | Letter: Pp Color: Yellow Shape: Pentagon | ELA1.2 Demonstrate expressive communication |
| | | |
| Indicators | | |
| | Younger Preschool | Older Preschool |
| | May respond to P words with movement or gestures. | May identify and repeat the /p/ sound while jumping. |
| | | |

Activity: Jump to P Sounds

Create a circle with picture cards (some beginning with P, some not). Say a word aloud and have children jump only if it starts with the /p/ sound. Reinforce by stretching out the beginning sound: "/p/-pencil!"

| Resources/Materials • Picture cards with mixed beginning sounds | Key Vocabulary: P, pop, pencil, pan, jump, sound | Support: |
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Month: June Week: 2 Subject: Phonics

| Day 3 | Topic(s) | Foundation(s) |
|------------|--|--|
| | Theme: Outdoor Explorers Number: 17 | ELA2.1 Demonstrate awareness of the alphabet |
| | Letter: Pp Color: Yellow Shape: Pentagon | ELA2.3 Demonstrate awareness and understanding of the concept of print |
| Indicators | | |
| | Younger Preschool | Older Preschool |
| | May match upper and lowercase "P" with help. | May independently match letters and identify names of letters. |
| | | |

Activity: Letter Match

Provide sets of uppercase and lowercase letter cards. Children will match the uppercase "P" with lowercase "p" and identify other common letters they know. Include a small group discussion about how letters are used in words.

| Resources/Materials • Letter cards (uppercase/lowerc ase) | Key Vocabulary: P, match, uppercase, lowercase, letter | Support: |
|--|--|----------|
| Letter mats or trays | | |





Month: June Week: 2 Subject: Phonics

| Day 4 | Topic(s) | Foundation(s) |
|------------|--|--|
| | Theme: Outdoor Explorers Number: 17 Letter: Pp | ELA2.1 Demonstrate awareness of the alphabet |
| | Color: Yellow Shape: Pentagon | ELA2.2 Demonstrate phonological awareness |
| | | |
| Indicators | | |
| | Younger Preschool | Older Preschool |
| | May explore sand and uncover letters by touch. | May sort letters into groups and name them. |
| | | |

Activity: Letter Sorting in Sand

Fill a sensory bin with sand and plastic letters. As children find letters, they sort them into two piles: the letter "P" and "not P." Encourage verbalization of each letter found and the sound it makes.

| Resources/Materials • Sensory bin with sand | Key Vocabulary: sort, P, letter, sand, sound | Support: |
|--|---|----------|
| Plastic or foam letters | | |
| Sorting trays | | |





Month: June Week: 2 Subject: Phonics

| Day 5 | Topic(s) | Foundation(s) |
|------------|--|---|
| | Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon | ELA2.2 Demonstrate phonological awareness |
| Indicators | | |
| | Younger Preschool | Older Preschool |
| | May sort words or pictures by sound with assistance. | May independently group items by initial sound and explain their choices. |
| | | |

Activity: Letter Sounds Sorting

Provide picture cards or real objects that begin with a mix of sounds. Have children sort items into two categories: starts with /p/ and doesn't start with /p/. Encourage children to say the name of each item and stretch out the beginning sound.

| Resources/Materials • Picture cards or small objects | Key Vocabulary: sort, sound, P, beginning, match | Support: |
|---|--|----------|
| • Two sorting baskets or mats labeled "P" and "Not P" | | |

