



Month: June Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	SS1.1 Demonstrate development of self SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Preschool	Older Preschool
	May recognize themselves as someone who can explore or try something new.	May describe what an explorer does and how they learn about the world.

Activity: What Is an Explorer?

Introduce the concept of an “explorer” using books or photos of outdoor adventurers. Discuss how children are explorers too, when they ask questions, try new things, or look closely at nature. Have children draw themselves as an explorer with items they’d bring. Use dramatic play items like binoculars or explorer hats to extend the learning through pretend play.

Resources/Materials <ul style="list-style-type: none"> • Pictures or books about explorers • Drawing paper and crayons • Dress-up items (binoculars, hats) 	Key Vocabulary: explorer, try, brave	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	SS5.1 Demonstrate awareness of citizenship SS4.1 Demonstrate awareness of economics, spending, and making money
Indicators	Younger Preschool	Older Preschool
	May identify people who work or help outdoors.	May explain how community helpers care for the environment or keep people safe.

Activity: Outdoor Helpers

Show images of helpers like park rangers, trash collectors, and landscapers. Talk about the jobs they do and why they're important. Role-play with props like gloves, small rakes, or pretend garbage bins. Children can also draw one outdoor helper and say how they help the community.

Resources/Materials <ul style="list-style-type: none"> • Photos or puppets of outdoor helpers • Dress-up items or role-play tools 	Key Vocabulary: helper, job, care	Support:
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Day 3	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon </td><td data-bbox="899 405 1422 600"> SS3.1 Demonstrate awareness of the world in spatial terms </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon	SS3.1 Demonstrate awareness of the world in spatial terms
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<p>Activity: Where Can We Hike?</p> <p>Look at maps or photos of places where people hike (parks, forests, beaches). Ask children where they like to go outside. Create a class chart of favorite outdoor places. Give children dot stickers or markers to place on a large wall map showing “Where We Can Hike.”</p>					
Resources/Materials <ul style="list-style-type: none"> • Large wall map • Stickers or markers • Nature place photos 	<table> <tr> <td data-bbox="540 1150 878 1434"> Key Vocabulary: hike, place, map </td><td data-bbox="878 1150 1422 1434"> Support: </td></tr> </table>	Key Vocabulary: hike, place, map	Support:		
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Day 4	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		SS2.1 Demonstrate awareness of chronological thinking	
Indicators	Younger Preschool		Older Preschool	
	May follow or point to paths drawn on paper or a floor map.		May help create a simple trail map and describe where it leads.	
Activity: Map the Trail				
Introduce basic map features like start, finish, trees, and trails. On large paper or outdoors with chalk, help children create a pretend hiking trail. Add drawings or symbols to show things they might pass (stream, rock, tree). Have them “walk the trail” and describe what they see.				
Resources/Materials <ul style="list-style-type: none">Large paper or outdoor spaceCrayons, markers, or chalkNature symbols		Key Vocabulary: trail, map, start		Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Outdoor Explorers Number: 17 Letter: Pp Color: Yellow Shape: Pentagon		SS1.1 Demonstrate development of self	
Indicators	Younger Preschool		Older Preschool	
	May describe or draw a favorite outdoor space with simple details.		May share a story or memory about playing in nature.	
Activity: My Nature Space				
Invite children to close their eyes and think of a place in nature where they feel happy (park, backyard, woods). Then provide drawing materials so they can illustrate it. During circle time, each child can describe their nature space and what they like to do there. Display the pictures in a classroom “Our Outdoor World” gallery.				
Resources/Materials <ul style="list-style-type: none">Drawing paper and crayonsClipboards (optional)		Key Vocabulary: nature, space, feel		Support: