



Month: September Week: 2 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	May listen and watch while toes are tapped.	May kick or move feet in response.

Activity: Toe Tapping Count

During circle or diaper time, gently tap each infant's toes one by one while counting aloud, "1, 2, 3, 4, 5." Repeat several times so infants hear the rhythm of numbers. Older infants may begin kicking their feet as you count, while younger infants observe and listen. Add clapping or soft singing to make it engaging.

Resources/Materials • None required	Key Vocabulary: one, two, three	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb		M1.2 Demonstrate understanding of written numerals	
Indicators				
	Younger Infants		Older Infants	
	May track a rolling ball with their eyes.		May push or roll the ball back.	
Activity: Roll & Count Balls				
Sit with infants in a circle or small group and roll soft balls across the floor. Each time you roll a ball, count out loud “one ball,” “two balls.” Encourage older infants to push the ball back to you as you count. This repetition helps children connect the movement of balls with counting words.				
Resources/Materials <ul style="list-style-type: none">Soft balls		Key Vocabulary: ball, one, two		Support:



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Day 3	<table> <tr> <th data-bbox="375 369 899 411">Topic(s)</th><th data-bbox="899 369 1414 411">Foundation(s)</th></tr> <tr> <td data-bbox="375 411 899 642"> Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb </td><td data-bbox="899 411 1414 642"> M4.1 Understanding of spatial relationships </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	M4.1 Understanding of spatial relationships
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Activity: Stack & Count Cups

Give infants colorful stacking cups. Model stacking one on top of the other while counting “1, 2, 3.” Let infants explore freely, knocking them down, banging them, or attempting to stack. Celebrate their actions and repeat the count each time you rebuild.

Resources/Materials <ul style="list-style-type: none"> Stacking cups or nesting cups 	Key Vocabulary: stack, cup, one	Support:
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Day 4	<table> <tr> <th data-bbox="388 369 906 407">Topic(s)</th><th data-bbox="906 369 1422 407">Foundation(s)</th></tr> <tr> <td data-bbox="388 407 906 642"> Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb </td><td data-bbox="906 407 1422 642"> M1.2 Demonstrate strong sense of counting </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	M1.2 Demonstrate strong sense of counting
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May look at and touch fruit pictures.	May point to or babble in response to pictures.				
<p>Activity: Count Fruit Pictures</p> <p>Lay out large laminated fruit picture cards. Point to each card and count aloud: “1 apple, 2 bananas, 3 grapes.” Repeat with exaggerated gestures and facial expressions to keep attention. Encourage older infants to touch or pat the cards as you count.</p>					
Resources/Materials <ul style="list-style-type: none"> Laminated fruit picture cards 	Key Vocabulary: apple, banana, grape Support:				



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Day 5	Topic(s)		Foundation(s)	
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb		M1.3 Recognition of number relations	
Indicators				
	Younger Infants		Older Infants	
	May watch the teacher’s hands and listen to words.		May copy simple hand motions.	
Activity: Fruit Counting Fingerplay				
Teach a simple fingerplay song such as “One little apple hanging on a tree, two little apples smiling at me.” Use your fingers to show numbers and fruits as you sing. Repeat the song slowly several times to encourage participation. Older infants may wiggle fingers or try to copy hand motions.				
Resources/Materials <ul style="list-style-type: none">None (fingerplay and singing)		Key Vocabulary: one, two, three		Support: