



## Month: August Week: 2 Subject: Phonics

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.1 Demonstrate awareness of the alphabet
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May touch or point to the Heart letter card.	May say “heart” and recognize it in more than one place.

### Activity: **Heart Letter Cards**

Children will be introduced to the letter of the week: **Heart**. The teacher will show a large letter card and say “Heart,” encouraging toddlers to repeat. Younger toddlers may simply point to or touch the card, while older toddlers will say the word and trace the letter with their finger. The teacher will model how to find “heart” on smaller cards placed around the room. This activity builds recognition of symbols and letter awareness.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Large letter Heart card</li> <li>• Small letter Heart cards (for hunt)</li> </ul>	heart, letter, card	



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<b>Day 2</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		ELA2.2 Demonstrate phonological awareness	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May point to a picture when asked about its name.		May repeat the beginning sound of a word.	
<b>Activity: Picture Sounds</b> Children will look at picture cards of familiar objects (fish, fan, ball). The teacher will name each object slowly, emphasizing the beginning sound (e.g., “fff-fish”). Younger toddlers will respond by pointing to the matching card, while older toddlers can echo the sound. The teacher will encourage children to find which picture “starts with f.” This activity supports listening and sound recognition.				
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Picture cards (fish, fan, ball, etc.)</li> </ul>		<b>Key Vocabulary:</b> fish, fan, ball		<b>Support:</b>



## Month: August Week: 2 Subject: Phonics

<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		<b>ELA2.2</b> Demonstrate phonological awareness	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May repeat the last word of a rhyme.		May say two rhyming words together.	

### Activity: **Rhyme Chant**

The teacher will lead children in a simple chant: “Fish, dish, wish.” Younger toddlers will echo the final word after the teacher, while older toddlers can say the rhyming pair together. The teacher will clap while chanting to add rhythm and help children hear the sounds. Over several rounds, toddlers will begin to recognize that rhyming words “sound the same at the end.” This builds early awareness of sound patterns.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>● Word cards (fish, dish, wish)</li> <li>● Rhythm sticks or drum</li> </ul>	<b>Key Vocabulary:</b> fish, dish, wish	<b>Support:</b>
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## Month: August Week: 2 Subject: Phonics

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart	ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May clap their own name with teacher support.	May clap syllables for their name and a friend's name.

### Activity: **Name Claps**

Children will practice clapping out the syllables in their names. The teacher will model first (e.g., “Ma-kaih” - 2 claps). Younger toddlers may clap along to their own name, while older toddlers will try clapping their own and then a peer’s name. The teacher will encourage repetition so children can feel the rhythm in words. This activity helps children connect sounds with their spoken names.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>● Name cards for each child</li> <li>● Drum or rhythm sticks</li> </ul>	<b>Key Vocabulary:</b> name, clap, sound	<b>Support:</b>
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**Month: August Week: 2 Subject: Phonics**

<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Fishing for Fun Number: 5 Letter: Xx Color: Silver Shape: Heart		ELA2.2 Demonstrate phonological awareness	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May repeat a sound when modeled.		May imitate the sound and provide a word starting with the sound.	
<p><b>Activity: Sound Puppets</b></p> <p>The teacher will use animal or fish puppets to introduce beginning sounds. For example, a fish puppet may say “fff-fish.” Younger toddlers will repeat the sound after the puppet, while older toddlers can add their own word that starts with the same sound. Puppets will take turns “talking,” and children will respond back. This playful approach makes sound practice fun and engaging.</p>				
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Animal or fish puppets</li> </ul>		<b>Key Vocabulary:</b> fish, sound, say		<b>Support:</b>