

#### Month: September Week: 2 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	ELA2.1 Demonstrate awareness of the alphabet
Indicators		
	Younger Infants	Older Infants
	May look at the letter card when shown.	May babble or make a /b/ sound when encouraged.

Activity: Letter Bb Visual & Sound

Hold up a large, bold card with uppercase and lowercase **Bb**. Say the /b/ sound slowly while pointing to the letter. Repeat several Bb words like "ball," "banana," and "baby." Encourage older infants to try making the sound with you, while younger infants observe and listen.

Resources/Materials  • Large letter Bb card	Key Vocabulary: ball, banana, baby	Support:
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## Month: September Week: 2 Subject: Phonics

Day 2	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Infants	Older Infants
	May reach for or track the ball with their eyes.	May push or roll the ball while babbling.

Activity: Ball Play with /b/

Sit with infants and gently roll a soft ball back and forth. Each time the ball is rolled, say "b-b-ball" clearly to emphasize the sound. Encourage older infants to push the ball back while repeating "ball." Praise all attempts at sound-making or participation.

Resources/Materials  Soft balls  Key Vocabulary:  ball, roll, bounce  Support:		Key Vocabulary: ball, roll, bounce	Support:
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# **Month: September Week: 2 Subject: Phonics**

Day 3	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	ELA2.2 Demonstrate phonological awareness
Indicators	_	
	Younger Infants	Older Infants
	May watch the clapping and listen to the sounds.	May attempt to clap hands or bounce with rhythm.

Activity: Clap to the /b/ Sound

Say a list of words, some beginning with **B** (ball, banana, bear) and some not (cat, apple, dog). Each time you say a Bb word, clap your hands or tap a drum. Encourage infants to watch, listen, and move along. Older infants may begin clapping or bouncing each time they hear the /b/ sound.

Resources/Materials  • Drum, tambourine, or just clapping	Key Vocabulary: banana, bear, clap	Support:
hands		





# Month: September Week: 2 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon	<b>ELA2.1</b> Demonstrate awareness of the alphabet
	Number: 8 Color: Purple Letter: Bb	ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Infants	Older Infants
	May smile, coo, or bounce to the rhythm.	May babble or repeat parts of the song.

Activity: "B Words" Song

Sing a simple, repetitive song using Bb words: "Ball, banana, bear, baby. B is what I see!" Repeat with rhythm and clapping to help infants connect sound and movement. Hold up a picture or toy for each Bb word as you sing. Older infants may attempt to echo the sounds or words.

Resources/Materials  Toy ball, banana (real or pretend), teddy bear, baby doll  Visuals of Bb words	Key Vocabulary: ball, banana, bear	Support: https://www.youtube.com/watch?v=XZT91- Q0nro&list=RDXZT91-Q0nro&start_radio= 1 The Letter B Song" by ABCmouse.com





## Month: September Week: 2 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Infants	Older Infants
	May turn toward the sound when repeated.	May attempt to imitate the /b/ sound.
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Activity: Repeat /b/ Sound in Routines

Throughout the day, integrate the /b/ sound naturally into routines. During diapering, softly chant "b-b-baby!" while smiling and making eye contact. At playtime, repeat /b/ with a ball or banana toy. Repetition throughout daily care routines helps infants build sound recognition in meaningful contexts.

Resources/Materials  None required	Key Vocabulary: baby, ball, banana	Support:

