



Month: September Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	May look at the globe or picture when shown.	May pat or point to the globe.

Activity: Globe Exploration - Jamaica

Show infants a globe and point to the island of Jamaica. Say the word “Jamaica” slowly while showing a picture of a fruit (ackee or mango). Encourage infants to touch or pat the globe while you repeat the country’s name. End with clapping or a short song that includes the word “Jamaica.”

Resources/Materials <ul style="list-style-type: none"> Globe or map Picture of a Jamaican fruit (ackee, mango) 	Key Vocabulary: Jamaica, island, fruit	Support:
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Day 2	Topic(s) Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	Foundation(s) SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	May watch as you point to the globe.	May babble or imitate sounds when hearing “Japan.”
Activity: Globe Exploration - Japan Point to Japan on the globe and say the word clearly several times. Show infants a picture of a persimmon, describing it as “orange fruit.” Encourage them to look at or hold the card while you repeat “Japan, persimmon.” Use a gentle bell or rattle to get their attention as you say the word.		
Resources/Materials <ul style="list-style-type: none"> Globe or map Picture of a persimmon 	Key Vocabulary: Japan, persimmon, orange	Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	May look at the picture of Brazil with support.	May reach for or pat the globe.

Activity: Globe Exploration - Brazil

Show Brazil on the globe and describe it as a “big country.” Introduce a picture of a fruit from Brazil, such as cupuaçu, and say its name slowly. Allow infants to handle the picture or a soft toy while you repeat “Brazil.” Play soft rainforest sounds in the background to make the experience sensory-rich.

Resources/Materials <ul style="list-style-type: none"> Globe or map Cupuaçu fruit picture Rainforest sound clip (optional) 	Key Vocabulary: Brazil, big, fruit	Support:
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Day 4	Topic(s) Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	Foundation(s) SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	May watch the teacher hold the globe.	May pat or touch the avocado picture.
Activity: Globe Exploration – Mexico Point to Mexico on the globe and say “Mexico” clearly. Show an avocado and let infants feel the smooth skin. Say “avocado” while repeating the letter /b/ sound in “berry family.” Encourage infants to hold or gently roll the avocado during circle time.		
Resources/Materials <ul style="list-style-type: none"> Globe or map Real avocado or toy avocado 	Key Vocabulary: Mexico, avocado, green	Support:



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Day 5	<table> <tr> <th data-bbox="376 363 899 405">Topic(s)</th><th data-bbox="899 363 1419 405">Foundation(s)</th></tr> <tr> <td data-bbox="376 405 899 636"> Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb </td><td data-bbox="899 405 1419 636"> SS3.1 Demonstrate awareness of the world in spatial terms </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Rainbow of Fruits Shape: Octagon Number: 8 Color: Purple Letter: Bb	SS3.1 Demonstrate awareness of the world in spatial terms
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Indicators	<table> <tr> <th data-bbox="376 741 899 804">Younger Infants</th><th data-bbox="899 741 1419 804">Older Infants</th></tr> <tr> <td data-bbox="376 804 899 898">May look at fruit cards as they are held up.</td><td data-bbox="899 804 1419 898">May pat or choose a card when prompted.</td></tr> </table>	Younger Infants	Older Infants	May look at fruit cards as they are held up.	May pat or choose a card when prompted.
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<p>Activity: Fruits Around the World Review</p> <p>Place four fruit cards (Jamaica, Japan, Brazil, Mexico) in front of the group. Hold up the globe and say, "Fruits grow all over the world." Encourage infants to look at or pat the cards while you review each country name. End with a simple clap-and-repeat chant: "Fruits, fruits, all around the world is where they can be found!"</p>					
Resources/Materials <ul style="list-style-type: none"> Globe or map Fruit cards (ackee, persimmon, cupuaçu, avocado) 	Key Vocabulary: world, fruit, travel				
Support:					