



Month: September Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)		
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		APL1.1 Demonstrate initiative and self-direction APL1.2 Demonstrate interest and curiosity as a learner		
Indicators					
	Younger Toddlers		Older Toddlers		
	May explore items by touching or mouthing with supervision.		May sort or describe simple differences (big/small).		
Activity: Brown Object Bin					
Provide toddlers with a bin of safe brown objects such as blocks, fabric squares, and toy animals. Encourage them to explore freely, touching and moving the items. The teacher names each object and color to build vocabulary. Older toddlers may begin sorting by size or type. This activity fosters curiosity and sensory exploration.					
Resources/Materials <ul style="list-style-type: none">Brown objects (blocks, fabric, toy animals, cups)Sorting baskets		Key Vocabulary: brown, big, small, soft, hard		Support:	



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Day 2	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) APL2.1 Demonstrate development of flexible thinking during play APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	May stack or line up blocks.	May build simple structures or name shapes.
Activity: lock Play - Hexagon City Children use blocks or shape tiles to build towers, houses, or roads, focusing on hexagons. The teacher introduces the word “hexagon” and points out its six sides. Toddlers experiment with stacking or arranging shapes in different ways. The activity promotes creativity, problem-solving, and persistence.		
Resources/Materials <ul style="list-style-type: none"> Blocks and shape tiles (including hexagons) 	Key Vocabulary: build, stack, hexagon, city, shape	Support:



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Day 3	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	May place stickers with help.	May place stickers independently and count them.
<p>Activity: Sticker Sort - Number 9</p> <p>Provide toddlers with large paper showing the number 9 outline. Children place stickers inside the outline with teacher guidance. As they stick, the teacher counts aloud to nine, encouraging children to repeat. This activity combines fine motor skill practice with persistence and number recognition.</p>		
Resources/Materials <ul style="list-style-type: none"> • Large paper with number 9 • Stickers 	Key Vocabulary: nine, sticker, count, number	Support:



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Day 4	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Toddlers	Older Toddlers
	May hold toy food and imitate eating.	May pretend to buy or sell items with peers.

Activity: **Pretend Market - Hispanic Foods**

Set up a small pretend market with toy Hispanic foods like tacos, rice bowls, or plantains. Children pretend to shop using baskets while others act as shopkeepers. The teacher introduces pretend money for older toddlers to exchange. The activity encourages dramatic play, social interaction, and cultural awareness.

Resources/Materials <ul style="list-style-type: none"> Pretend food (tacos, rice, beans, plantains) Play money (optional) 	Key Vocabulary: food, buy, sell, money, market	Support:
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Day 5	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		APL4.1 Demonstrate development of social interactions during play	
Indicators				
	Younger Toddlers		Older Toddlers	
	May move to music with teacher modeling.		May follow simple dance steps with peers.	
Activity: Group Dance - Cumbia Celebration Play lively Cumbia music and encourage toddlers to dance together in a circle. The teacher demonstrates simple steps like clapping or stepping side-to-side. Each child is invited to lead a movement while others follow. This activity supports social interaction, confidence, and joy in group play.				
Resources/Materials <ul style="list-style-type: none">Music playerCumbia music		Key Vocabulary: dance, music, group, clap, move		Support: