



Month: September Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	APL1.2 Demonstrate interest and curiosity as a learner
Indicators	Younger Infants	Older Infants
	May grasp or mouth objects with supervision.	May bang, drop, or compare objects.

Activity: Brown Object Exploration Bin Fill a bin with safe brown objects (blocks, cups, fabric). Allow infants to explore freely by touching, banging, or mouthing. Teachers repeat the word “brown” and name objects to support curiosity and language.		
Resources/Materials <ul style="list-style-type: none"> Brown objects (cups, blocks, cloth) 	Key Vocabulary: brown, block, cup, soft	Support:



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Day 2	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Infants	Older Infants
	May knock blocks down.	May stack 2-3 blocks.
Activity: Block Stacking Provide large soft or wooden blocks. Encourage infants to stack and knock them down. Older infants may attempt to build taller towers. The teacher names colors and shapes as infants explore.		
Resources/Materials • Soft blocks	Key Vocabulary: block, up, down, stack	Support:



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Day 3	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Infants	Older Infants
	May touch stickers or watch the teacher place them.	May place stickers with help inside of the outline.
Activity: Sticker Play - Number 9 Provide a large paper with the number 9 outline. Younger infants watch or touch as the teacher places stickers. Older infants may help stick them inside the outline. This introduces number recognition in a tactile way.		
Resources/Materials <ul style="list-style-type: none"> • Large paper with number 9 • Stickers 	Key Vocabulary: nine, sticker, paper, count	Support:



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Day 4	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Infants	Older Infants
	May hold toy food and mouth or drop.	May pretend to eat or hand food to the teacher.
Activity: Pretend Food Market Play Set out toy Hispanic foods such as tacos or plantains. Encourage infants to pick up and explore foods. Older infants can pretend to eat or “share” food with peers. Teachers label each food and model pretend play.		
Resources/Materials <ul style="list-style-type: none"> Pretend food toys (tacos, rice, plantain) 	Key Vocabulary: food, eat, share, taco	Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		APL4.1 Demonstrate development of social interactions during play	
Indicators				
	Younger Infants		Older Infants	
	May watch or sway to music.		May clap or move with peers.	
Activity: Group Dance - Cumbia Celebration Play Cumbia music and gather infants together in a circle. Teachers model clapping, swaying, or stepping to the beat. Infants join in at their own level. This fosters group interaction and joyful cultural play.				
Resources/Materials <ul style="list-style-type: none">• Music player• Cumbia music		Key Vocabulary: dance, clap, music, move		Support: