



Month: September Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	APL1.1 Demonstrate initiative and self-direction APL1.2 Demonstrate interest and curiosity as a learner
Indicators	Younger Preschool	Older Preschool
	May explore items by touching and looking closely.	May ask questions about objects and describe them.

Activity: Curiosity Table - Brown Object Exploration

Children explore a table filled with brown objects such as pinecones, fabric, toy animals, and blocks. The teacher encourages students to use their senses to describe what they see and feel. Children are invited to sort objects by size, texture, or type. This activity promotes curiosity and open-ended exploration while reinforcing the week's color focus.

Resources/Materials <ul style="list-style-type: none"> Collection of brown objects (blocks, pinecones, fabric, toys) 	Key Vocabulary: brown, soft, hard	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		APL2.1 Demonstrate development of flexible thinking during play APL3.1 Demonstrate development of sustained attention and persistence	
Indicators				
	Younger Preschool		Older Preschool	
	May build with blocks for short periods.		May plan and complete simple structures with blocks	

Activity: **Building a Hexagon City**

Children use blocks, pattern tiles, or cut-out shapes to build a “city” that includes hexagons. The teacher models how to put shapes together to form buildings or streets, then lets children create freely. As they work, children explain what they are building, strengthening imagination and problem-solving skills. The activity encourages persistence as children keep trying until their designs are complete.

Resources/Materials <ul style="list-style-type: none"> Blocks or magnet tiles 	Key Vocabulary: hexagon, build, city	Support:
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Day 3	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May stay focused on a simple coloring activity.	May complete a color-by-number activity independently.
Activity: Color-by-Number Challenge Children receive color-by-number worksheets with the number 9 emphasized. The teacher explains the directions and supports children in recognizing the written number. Children then focus on coloring sections accurately while staying within the lines. This activity helps develop persistence, attention to detail, and pride in completing a task.		
Resources/Materials <ul style="list-style-type: none"> Color-by-number worksheets (with number 9 focus) Crayons or markers (include brown) 	Key Vocabulary: number, color, finish	Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play	
Indicators	Younger Preschool		Older Preschool	
	May imitate pretend play with simple items.		May role-play different jobs and cooperate with peers.	

Activity: **Pretend Market - Hispanic Foods**

Children role-play running a market where Hispanic foods are “sold,” such as pretend tacos, plantains, or rice. Some children play shopkeepers, while others play customers. They practice using pretend money, asking for items, and thanking each other. This activity builds imagination, social interaction, and cultural awareness through play.

Resources/Materials <ul style="list-style-type: none"> Pretend food (tacos, rice, plantains, beans) Play money 	Key Vocabulary: buy, sell, food, market	Support:
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Day 5	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	May participate in simple group dances.	May follow multi-step movements with peers.
Activity: Group Dance - Cumbia Celebration Children come together to dance to lively Cumbia music. The teacher first models a few simple steps, then encourages the group to dance together in a circle. Children take turns leading movements while others follow. The activity promotes cooperation, joy in group play, and respect for cultural traditions.		
Resources/Materials <ul style="list-style-type: none"> • Music player with Cumbia music 	Key Vocabulary: dance, group, music	Support: