



## Month: June Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	<b>APL1.1</b> Demonstrate initiative and self-direction  <b>APL1.2</b> Demonstrate interest and curiosity as a learner
Indicators	Younger Preschool	Older Preschool
	May scoop, dig, and explore with interest.	May create structures or use animal figures in imaginative play.

### Activity: **Sand Zoo**

Set up a zoo-themed sensory bin with kinetic sand, small animal figures, and simple natural materials (rocks, twigs, leaves). Encourage children to build enclosures, create habitats, and move animals through different “zones.” Support imaginative play by asking questions like, “Where does the lion live?” or “What is the monkey doing?”

Resources/Materials <ul style="list-style-type: none"> <li>• Kinetic sand</li> <li>• Small plastic zoo animals</li> <li>• Natural sensory items (pebbles, sticks)</li> </ul>	Key Vocabulary: dig, build, animal	Support:
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Day 2	<b>Topic(s)</b> Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		<b>Foundation(s)</b> <b>APL1.1</b> Demonstrate initiative and self-direction  <b>APL4.1</b> Demonstrate development of social interactions during play	
Indicators	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May pretend to feed or care for animals.		May take on roles and cooperate with peers during pretend play.	

### Activity: **Be the Zookeeper**

In the dramatic play center, transform the space into a mini-zoo. Provide props like animal food, grooming brushes, buckets, and clipboards. Invite children to take turns being the zookeeper, caring for animals and helping "visitors." Encourage language and social interaction through roleplay.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Dramatic play props (stuffed animals, toy tools, bins)</li> <li>Zookeeper hats or badges (optional)</li> </ul>	<b>Key Vocabulary:</b> care, feed, help	<b>Support:</b>
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<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		<b>APL3.1</b> Demonstrate development of sustained attention and persistence  <b>APL2.1</b> Demonstrate development of flexible thinking during play	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May try different pieces and ask for help.		May use strategies and finish puzzles independently or with a friend.	

### Activity: **Puzzle Challenge**

Offer zoo-themed puzzles of varying difficulty. Encourage children to work through challenges by turning pieces, matching pictures, and collaborating with peers. Praise persistence and problem-solving. For older children, offer a time challenge or partner play to boost engagement.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Animal or zoo-themed puzzles</li> <li>• Puzzle trays or mats</li> </ul>	<b>Key Vocabulary:</b> try, turn, match	<b>Support:</b>
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## Month: June Week: 3 Subject: Approaches to Play & Learning

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	<b>APL1.2</b> Demonstrate interest and curiosity as a learner  <b>APL2.1</b> Demonstrate development of flexible thinking during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May respond to simple clues with gestures or guesses.	May answer riddles using reasoning or create new ones.

### Activity: **Zoo Riddles**

Ask playful riddles like: "I have stripes and roar. Who am I?" Use puppets or pictures as clues. Let children guess the animal, then act it out. For older preschoolers, encourage them to invent their own riddles to stump friends. This builds curiosity, thinking skills, and language development.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Animal puppets or images</li> <li>Pre-written riddles</li> </ul>	<b>Key Vocabulary:</b> guess, clue, riddle	<b>Support:</b>
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## Month: June Week: 3 Subject: Approaches to Play & Learning

Day 5	Topic(s)		Foundation(s)	
	Theme: Let’s Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		APL3.1 Demonstrate development of sustained attention and persistence	
Indicators	Younger Preschool		Older Preschool	
	May copy animal movements with teacher support.		May take turns acting out and guessing animals with peers.	
Activity: Zoo Charades				
Play a fun group game of animal charades! One child picks an animal card and acts it out while the others guess. Model a few turns first (e.g., hopping like a kangaroo). Encourage movement, turn-taking, and social participation. This builds confidence and collaboration through physical and imaginative play.				
Resources/Materials <ul style="list-style-type: none"><li>Animal movement cards</li><li>Open space for movement</li></ul>		Key Vocabulary: act, guess, turn		Support: