




## Month: September Week: 3 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May need hand traced by the teacher.	May need their own hand into paint or trace.

### Activity: **Handprint Cactus**

Children create cactus crafts using their handprints as the base shape. Teachers help trace or stamp hands with green paint on paper. Children add pom-poms or stickers as cactus flowers. This simple craft encourages creativity while connecting to plants found in Hispanic regions.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Green paint or green paper</li> <li>Pom-poms or stickers</li> </ul>	<b>Key Vocabulary:</b> cactus, green, flower, hand	<b>Support:</b> 
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<b>Day 2</b>	<b>Topic(s)</b> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	<b>Foundation(s)</b> CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May move arms or stomp to the beat.	May copy simple steps with teacher support.
<b>Activity: Cumbia Dance</b> Play lively Cumbia music and invite children to dance together. The teacher models simple movements such as clapping or stepping side-to-side. Children dance in pairs or as a group, developing rhythm and body awareness.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Cumbia music</li> </ul>	<b>Key Vocabulary:</b> dance, music, clap, move	<b>Support:</b> <a href="#">Cumbia a la gente</a>



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<b>Day 3</b>	<b>Topic(s)</b> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	<b>Foundation(s)</b> CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May clap hands or march in place.	May try two-step clapping patterns.
<b>Activity: Merengue Dance</b> Introduce Merengue by playing music from the Dominican Republic. Teach children to clap and march with the beat. Encourage them to hold hands and dance in a small circle. This activity builds rhythm and cultural appreciation.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Merengue music</li> </ul>	<b>Key Vocabulary:</b> dance, clap, circle, music	<b>Support:</b> <a href="#">KIDZ BOP En Español Dance Party [...]</a>



## Month: September Week: 3 Subject: Creative Arts

Day 4	<b>Topic(s)</b> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	<b>Foundation(s)</b> CA2.1 Demonstrate creative movement expression
Indicators	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May step forward and back with the teacher.	May follow short dance sequences.
<b>Activity: Salsa Dance</b> Play Salsa music and demonstrate a simple forward-and-back step. Encourage children to dance in small groups or with partners. The focus is on joyful movement and experiencing Hispanic music traditions.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Salsa music</li> </ul>	<b>Key Vocabulary:</b> salsa, step, music, move	<b>Support:</b> <a href="#">MIX SALSA KIDS - SOLO EXITO...</a>



## Month: September Week: 3 Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	<b>Foundation(s)</b> CA3.1 Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May glue pre-cut shapes with help.	May place colored strips in order (green, white, red).
<b>Activity: Flag Craft - Mexico Flag</b>  Children can create the Mexico flag using pre-cut strips of green, white, and red paper or a printout of the flag. Teachers help glue the strips in the correct order. Older toddlers may attempt to add a simple eagle symbol in the center with teacher guidance. This project connects art with cultural identity.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Mexico Flag printout</li> </ul>	<b>Key Vocabulary:</b> flag, Mexico, green, red, white	<b>Support:</b>