




Month: September Week: 3 Subject: Creative Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		CA3.1 Demonstrate creative expression through the visual art process or experience	
Indicators	Younger Infants		Older Infants	
	May need their hand guided by the teacher.		May press their hand into paint or onto paper.	

Activity: **Handprint Cactus Craft**

Infants create a cactus by stamping or tracing their hands in green paint. Teachers add details like flowers or a pot. Infants explore textures while creating a simple piece of art linked to Hispanic culture.

Resources/Materials <ul style="list-style-type: none"> Green paint, paper Pom-poms or stickers (flowers) 	Key Vocabulary: cactus, green, hand, paint	Support: 
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Month: September Week: 3 Subject: Creative Arts

Day 2	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May wave arms while the teacher moves the scarf.	May wave or hold the scarf while swaying to the music.
Activity: Cumbia Dance with Scarves Play Cumbia music and give infants lightweight scarves. Model waving scarves to the rhythm while moving gently. Infants engage in creative movement with bright visuals and music.		
Resources/Materials <ul style="list-style-type: none"> • Scarves • Music player with Cumbia 	Key Vocabulary: dance, scarf, wave, music	Support: Cumbia a la gente



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Day 3	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May watch the teacher clap to the rhythm.	May imitate clapping to music.
Activity: Merengue Clap Dance Introduce Merengue music and clap hands in rhythm. Encourage infants to imitate clapping or stomping. Older infants may clap with peers to build rhythm and group play.		
Resources/Materials <ul style="list-style-type: none"> • Music player • Merengue music 	Key Vocabulary: clap, music, dance, beat	Support: KIDZ BOP En Español Dance Party [...]



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Day 4	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May sway or bounce with the teacher.	May step or move arms to music.
Activity: Salsa Music & Movement Play Salsa music and encourage infants to sway, bounce, or move arms to the rhythm. Teachers model simple steps or claps. This builds awareness of rhythm and expression through movement.		
Resources/Materials <ul style="list-style-type: none"> • Music player • Salsa music 	Key Vocabulary: salsa, music, move, clap	Support: MIX SALSA KIDS - SOLO EXITO...




Month: September Week: 3 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	May press their hand into paint with assistance.	May stamp hands onto pre-drawn flag sections.

Activity: **Flag Craft - Mexico Hand Stamp**

Infants help create the Mexico flag using handprints in green and red paint on either side of white paper. Teachers guide placement and talk about colors while stamping. This sensory activity connects art with cultural symbols.

Resources/Materials <ul style="list-style-type: none"> Green and red paint White paper 	Key Vocabulary: flag, Mexico, green, red, hand	Support: 
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