



Month: August Week: 3 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Toddlers	Older Toddlers
	May decorate the paper plate with colors.	May help assemble a Ferris wheel with brads and craft sticks.

Activity: Paper Plate Ferris Wheel

Provide paper plates, craft sticks, and brads. Decorate the plates with bright colors and then attach sticks to form a wheel design. **Older Toddler Challenge:** Spin the Ferris wheel and count the “seats” they created.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Paper plates, craft sticks Crayons, markers, stickers 	wheel, spin, decorate	



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Day 2	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Toddlers	Older Toddlers
	May dab puff paint on paper.	May create a cotton candy shape on a cone outline.

Activity: Cotton Candy Puff Paint

Mix pastel paint colors with shaving cream to create puff paint. Invite children to “paint” cotton candy shapes on a paper cone template. **Older Toddler Challenge:** Make two cotton candy colors and swirl them together.

Resources/Materials <ul style="list-style-type: none"> • Shaving cream, paint, cotton balls • Paper cones 	Key Vocabulary: cotton, candy, swirl	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Toddlers	Older Toddlers
	May shake or tap to music.	May follow a simple beat pattern.

Activity: Music - Shakers & Drums

Provide shakers and drums for free play to music. Demonstrate short beats for children to copy. **Older Toddler Challenge:** Play a pattern for them to repeat back in rhythm.

Resources/Materials <ul style="list-style-type: none"> • Shakers, drums • Music player 	Key Vocabulary: shake, beat, drum	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Toddlers	Older Toddlers
	May wave a scarf to music.	May follow a simple dance sequence.

Activity: Music - Scarves & Dance

Play upbeat music and give each child a scarf to move with. Encourage swirling, waving, and tossing the scarf to the beat. **Older Toddler Challenge:** Follow teacher's moves in a short dance routine.

Resources/Materials <ul style="list-style-type: none"> • Scarves • Music player 	Key Vocabulary: scarf, dance, wave	Support:
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Month: August Week: 3 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Toddlers	Older Toddlers
	May tap sticks together to music.	May tap sticks in a rhythmic pattern.

Activity: Music - Rhythm Sticks

Hand out rhythm sticks and model slow and fast tapping. Encourage tapping to match the music. **Older Toddler Challenge:** Create a short “tap pattern” and have a friend copy it.

Resources/Materials <ul style="list-style-type: none"> • Rhythm sticks • Music player 	Key Vocabulary: tap, stick, beat	Support:
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