

Month: September Week: 3 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators		
	Younger Preschool	Older Preschool
	May use paint, crayons, or glue with assistance.	May create recognizable art pieces and explain their ideas.

Activity: Handprint Cactus Craft

Children trace and cut out their handprints on green paper to create cactus plants. They decorate the cactus with white marker lines to represent spines and glue pom-poms for flowers. The cactus is then placed into a paper pot that children can decorate with their own designs. This activity allows children to explore texture, color, and creativity while connecting to plants from Hispanic regions.

Resources/Materials	Key Vocabulary: cactus, plant, pot	Support:
 Scissors, glue Red or brown paper for flowerpot 		STUCK ON YOU!O





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Day 2	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	CA2.1 Demonstrate creative movement expression CA4.1 Demonstrate creative expression through dramatic play
Indicators		
	Younger Preschool	Older Preschool
	May move their body to music.	May follow steps and dance in rhythm with peers.

Activity: Cumbia Dance

Children are introduced to Cumbia, a lively dance from Colombia. The teacher plays Cumbia music and demonstrates a few simple dance moves. Children practice dancing in pairs or small groups, taking turns leading movements. This activity encourages rhythm, coordination, and appreciation for Hispanic music and culture.

Resources/Materials	Key Vocabulary: dance, rhythm, music	Support: Cumbia a la gente How to Do Basic Cumbia Dance Steps





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Indicators		
	Younger Preschool	Older Preschool
	May clap or stomp to a steady beat.	May perform simple dance steps in time with the music.

Activity: Merengue Dance

Children explore Merengue, a popular dance from the Dominican Republic. The teacher introduces basic side-to-side steps and clapping rhythms. Children practice dancing together, smiling and laughing as they move to the music. This activity builds gross motor skills, coordination, and teamwork while celebrating Hispanic traditions.

Resources/Materials	Key Vocabulary:	Support:
 Music player 	dance, steps, music, clap	KIDZ BOP En Español Dance Party [
 Merengue music 		□ How To Dance Merengue For Beginn





Month: September Week: 3 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	CA2.1 Demonstrate creative movement expression CA4.1 Demonstrate creative expression through dramatic play
Indicators		
	Younger Preschool	Older Preschool
	May attempt to copy dance moves.	May follow a series of steps to complete a simple dance routine.

Activity: Salsa Dance

Children are introduced to Salsa, a fast and energetic dance with Cuban roots. The teacher models simple forward-and-back steps and clapping patterns. Students dance in small groups or as a class circle, taking turns adding their own moves. This activity promotes creativity, rhythm, and joyful cultural celebration.

Resources/Materials • Music player • Salsa music	Key Vocabulary: salsa, dance, rhythm	Support: MIX SALSA KIDS - SOLO EXITO Salsa Tutorial For Kids Beginners
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Month: September Week: 3 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators		
	Younger Preschool	Older Preschool
	May glue and color with teacher guidance.	May identify flag parts and explain their meanings.

Activity: Flag Craft Mexico Flag

Children create the Mexican flag using construction paper. They glue strips of green, white, and red paper together and discuss the meaning of the colors: green for hope, white for unity, and red for national heroes. Older students may attempt to draw the eagle on a cactus with a snake in its beak (teacher provides a template). This art project reinforces national symbols while connecting visual creativity with cultural learning.

