



Month: June Week: 3 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Preschool	Older Preschool
	May use lines and shapes to represent animals.	May add color and detail to drawings and describe them.

Activity: **Favorite Animal Drawing**

Invite children to draw their favorite zoo animal using crayons or markers. Ask them to think about the animal's shape, colors, and features (like stripes or spots). Encourage them to name their drawing and describe what the animal is doing. Save their artwork to revisit on Day 3.

Resources/Materials <ul style="list-style-type: none"> Drawing paper Crayons, colored pencils, markers 	Key Vocabulary: draw, color, animal	Support:
--	--	----------



Month: June Week: 3 Subject: Creative Arts

Day 2	Topic(s)		Foundation(s)	
	Theme: Let’s Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Preschool		Older Preschool	
	May decorate a mask with simple shapes.		May design and use a mask in pretend play.	
Activity: Animal Masks Provide paper plates, yarn, and craft supplies for children to create animal masks (lion, monkey, zebra, etc.). Once complete, let them wear their masks and move like the animal they chose. This combines visual art with dramatic play and encourages creativity and confidence.				
Resources/Materials <ul style="list-style-type: none">Paper platesFeathers, markers, glue, string		Key Vocabulary: mask, face, pretend		Support:



Month: June Week: 3 Subject: Creative Arts

Day 3	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square </td><td data-bbox="899 405 1422 600"> CA3.1 Demonstrate creative expression through the visual art process or experience </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience
Topic(s)	Foundation(s)				
Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience				
Indicators	<table> <tr> <th data-bbox="375 695 899 758">Younger Preschool</th><th data-bbox="899 695 1422 758">Older Preschool</th></tr> <tr> <td data-bbox="375 758 899 856">May add to their previous drawing using shapes or lines.</td><td data-bbox="899 758 1422 856">May enhance artwork with textures or details after reflection.</td></tr> </table>	Younger Preschool	Older Preschool	May add to their previous drawing using shapes or lines.	May enhance artwork with textures or details after reflection.
Younger Preschool	Older Preschool				
May add to their previous drawing using shapes or lines.	May enhance artwork with textures or details after reflection.				
<p>Activity: Drawing Add-On</p> <p>Revisit Monday's animal drawings. Read a zoo book again or talk about what they've learned this week. Then, ask children to "add on" to their art, maybe a background, food, baby animals, or movement lines. Encourage discussion and praise their observations and updates.</p>					
Resources/Materials <ul style="list-style-type: none"> Monday's drawings Additional crayons or collage items 	<table> <tr> <td data-bbox="540 1150 881 1398"> Key Vocabulary: add, detail, change </td><td data-bbox="881 1150 1422 1398"> Support: </td></tr> </table>	Key Vocabulary: add, detail, change	Support:		
Key Vocabulary: add, detail, change	Support:				



Month: June Week: 3 Subject: Creative Arts

Day 4	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		CA1.1 Demonstrate creative music expression	
Indicators	Younger Preschool		Older Preschool	
	May move or clap along to a song.		May sing words or add their own animal moves.	

Activity: **Zoo Song Parade**

Teach a simple zoo-themed song (e.g., “We’re Going to the Zoo” or a rewritten version of “Old MacDonald”). Add rhythm instruments and marching movements. Parade around the classroom or playground while singing and playing. Let children take turns leading with their animal mask or puppet.

Resources/Materials <ul style="list-style-type: none"> • Rhythm instruments • Animal masks or puppets • Song lyrics 	Key Vocabulary: music, march, sing	Support:
---	--	-----------------



Month: June Week: 3 Subject: Creative Arts

Day 5	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		CA3.1 Demonstrate creative expression through the visual art process or experience	
Indicators				
	Younger Preschool		Older Preschool	
	May use finger painting to make simple shapes.		May create animal forms and explain their artwork.	
Activity: Fingerprint Animal Prints Using washable paint and fingers, children will make animal-themed art: fingerprint giraffes, spotted leopards, or stripy zebras. Talk about patterns and textures as they are created. Let them name their animals and describe where they live or what they're doing.				
Resources/Materials <ul style="list-style-type: none">Washable paintPaper and smocks		Key Vocabulary: print, paint, spot		Support: