



Month: September Week: 3 Subject: English & Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		ELA1.2 Demonstrate expressive communication ELA1.3 Demonstrate ability to engage in conversations	
Indicators				
	Younger Preschool		Older Preschool	
	May share ideas and respond to simple questions about a story.		May recall details from a story and connect them to personal experiences.	
Activity: My Name is Cool				
Read <i>My Name is Cool</i> by Antonio Sacre. After reading, ask students if they know what their name means or why their family chose it. Each child shares something about their name. Children then draw a self-portrait and practice tracing or writing the first letter of their name.				
Resources/Materials <ul style="list-style-type: none">Book: <i>My Name is Cool</i>Chart paper/markers (for writing names)		Key Vocabulary: name, cool, family, story		Support: ▶ My Name is Cool Funny Hispanic H...



Month: September Week: 3 Subject: English & Language Arts

Day 2	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.3 Demonstrate ability to engage in conversations	
Indicators	Younger Preschool May listen to a story and answer yes/no or simple questions.		Older Preschool May retell parts of a story and connect it to real-life experiences.	

Activity: Pepe and the Parade

Read *Pepe and the Parade* by Tracey Kyle. Discuss the sounds, sights, and excitement of a parade. Children share if they have ever been to a parade or seen one on TV. As a group, create a list of things you might see or hear in a parade (e.g., drums, dancers, floats).

Resources/Materials <ul style="list-style-type: none"> Book: <i>Pepe and the Parade</i> Chart paper/markers 	Key Vocabulary: parade, music, dance	Support: ▶ Pepe and the Parade: A Celebration of...
--	--	---



Month: September Week: 3 Subject: English & Language Arts

Day 3	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May answer simple questions about story characters.	May compare two characters or events from stories.
Activity: Review & Compare Review both books read earlier in the week. Ask children to recall details: <i>Who was in each story? What happened? How were they alike or different?</i> Create a Venn diagram or chart comparing the two stories (e.g., one is about names, one about a parade, both celebrate culture).		
Resources/Materials <ul style="list-style-type: none"> Books: <i>My Name is Cool</i> & <i>Pepe and the Parade</i> Chart paper/markers for comparison chart 	Key Vocabulary: same, different, story, compare	Support:



Month: September Week: 3 Subject: English & Language Arts

Day 4	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) ELA1.2 Demonstrate expressive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May name foods they like.	May explain why they like or dislike certain foods and connect them to a story.
Activity: Platanos Go with Everything Read <i>Plátanos Go with Everything</i> by Lissette Norman. After reading, discuss favorite foods. Compare them with plátanos (plantains) in the story. Students draw their favorite food and share why they like it.		
Resources/Materials <ul style="list-style-type: none"> Book: <i>Plátanos Go with Everything</i> 	Key Vocabulary: plátanos, food, favorite, eat	Support: ▶ Platanos Go With Everything - BILI...



Month: September Week: 3 Subject: English & Language Arts

Day 5	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May identify parts of a story when asked.	May make text-to-text or text-to-self connections.
<p>Activity: Review & Connect</p> <p>Review <i>Plátanos Go with Everything</i> and compare it to either <i>My Name is Cool</i> or <i>Pepe and the Parade</i>. Children share what the stories have in common (celebrating culture, family, or community). End with a group reflection: “<i>What did we learn about Hispanic Heritage this week?</i>”</p>		
Resources/Materials <ul style="list-style-type: none"> Books from this week 	Key Vocabulary: culture, heritage, family	Support: