



Month: August Week: 3 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension
Indicators	Younger Toddlers	Older Toddlers
	May point to or touch shapes in the book when prompted.	May name basic shapes and describe where they see them in the pictures.

Activity: A Day at the Fair Shapes

Read *A Day at the Fair Shapes*, pointing out each shape as you go. Pause to let toddlers touch or point to shapes in the illustrations. Encourage children to name familiar shapes like circles or squares and connect them to real-life fair items (e.g., “The Ferris wheel is a circle!”). Engage them with repeated shape words to reinforce learning.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Book: <i>A Day at the Fair Shapes</i> Shape flashcards (circle, square, triangle, oval) 	circle, square, triangle	



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Day 2	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension	
Indicators	Younger Toddlers		Older Toddlers	
	May point to animals or lights in the pictures.		May describe what they think is happening in a picture.	
<p>Activity: The Midnight Fair</p> <p>Read <i>The Midnight Fair</i> slowly, pausing on each page to let children observe the illustrations. Since it is a wordless book, invite toddlers to “tell” what they see by naming objects, animals, or actions. Call on individual children to share what they notice, encouraging them to use words or gestures to communicate ideas.</p>				
Resources/Materials <ul style="list-style-type: none"> Book: <i>The Midnight Fair</i> 		Key Vocabulary: fair, lights, animal		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension	
Indicators	Younger Toddlers		Older Toddlers	
	May name or point to animals and colors in the book.		May describe what an animal is doing.	

Activity: A Day at the Circus

Read *A Day at the Circus* with excitement, emphasizing animal names and actions. Ask toddlers to point to animals they recognize and say their names. Describe each circus scene, encouraging children to make the sounds or movements of the animals they see.

Resources/Materials <ul style="list-style-type: none"> Book: <i>A Day at the Circus</i> 	Key Vocabulary: circus, animal, show	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension
Indicators	Younger Toddlers	Older Toddlers
	May find and point to shapes around the room.	May name shapes and say where they see them.

Activity: Review - Shapes

Review the shapes from *A Day at the Fair Shapes* by going on a shape hunt in the classroom. Show a shape card and ask children to find something that matches it. Give clues and help them connect the shapes to everyday objects.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Shape flashcards Basket or container to collect shape items 	find, shape, match	



Month: August Week: 3 Subject: English & Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	ELA1.3 Demonstrate ability to engage in conversations ELA2.4 Demonstrate comprehension
Indicators	Younger Toddlers	Older Toddlers
	May point to a favorite part of the book.	May retell a short part of the story with words or gestures.
<p>Activity: Review - Midnight Fair</p> <p>Revisit <i>The Midnight Fair</i> and let toddlers choose their favorite page. Encourage them to talk about what is happening and why they like it. Use their responses to guide a short group conversation, modeling descriptive language.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Book: <i>The Midnight Fair</i> 	favorite, picture, fair	