



Month: September Week: 3 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	May hold or mouth puzzle pieces with support.	May attempt to fit a shape piece into a puzzle slot.

Activity: Shape Puzzle

Infants explore oversized shape puzzles. Teachers guide their hands to the shape. Older infants try fitting the piece into the matching space. Teachers repeat the word shape name and count the sides aloud.

Resources/Materials <ul style="list-style-type: none"> Large wooden shape puzzles 	Key Vocabulary: hexagon, shape, sides, piece	Support:
--	---	----------



Month: September Week: 3 Subject: Mathematics

Day 2	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	May respond to sound when rattles are shaken.	May clap or bounce as each count is said aloud.
Activity: Counting Rattles (1-9) The teacher shakes rattles while counting slowly from 1 to 9. Infants watch, listen, and respond to the rhythm. Older infants may clap or move as the count continues. This introduces rhythm, repetition, and the number of the week in a sensory way.		
Resources/Materials <ul style="list-style-type: none"> • Infant-safe rattles 	Key Vocabulary: one, two, three, nine, count	Support:



Month: September Week: 3 Subject: Mathematics

Day 3	<table> <tr> <th data-bbox="376 369 899 411">Topic(s)</th><th data-bbox="899 369 1422 411">Foundation(s)</th></tr> <tr> <td data-bbox="376 411 899 684"> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc </td><td data-bbox="899 411 1422 684"> M5.2 Understand measurement through description and comparison </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	M5.2 Understand measurement through description and comparison
Topic(s)	Foundation(s)				
Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	M5.2 Understand measurement through description and comparison				
Indicators	<table> <tr> <th data-bbox="376 785 899 848">Younger Infants</th><th data-bbox="899 785 1422 848">Older Infants</th></tr> <tr> <td data-bbox="376 848 899 953">May grasp and hold a brown object.</td><td data-bbox="899 848 1422 953">May place brown objects into a basket when guided.</td></tr> </table>	Younger Infants	Older Infants	May grasp and hold a brown object.	May place brown objects into a basket when guided.
Younger Infants	Older Infants				
May grasp and hold a brown object.	May place brown objects into a basket when guided.				

Activity: **Brown Object Sorting**

Provide infants with safe brown objects such as soft blocks, cups, or cloth squares. Encourage infants to explore them by touch and sight. Older infants practice putting the brown items into a basket. Teachers repeat “brown” as children handle the objects.

Resources/Materials <ul style="list-style-type: none"> Brown objects (blocks, cups, cloth) Small baskets 	Key Vocabulary: brown, same, color, basket	Support:
--	---	----------



Month: September Week: 3 Subject: Mathematics

Day 4	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) M1.3 Recognition of number relations M4.1 Understanding of spatial relationships
Indicators	Younger Infants	Older Infants
	May knock over a small stack.	May stack 2-3 cups independently.
Activity: Stacking Cups Infants explore stacking cups of different sizes. Younger infants enjoy knocking towers down, while older infants attempt stacking. Teachers count each cup as it is added, reinforcing early number sense. This activity builds fine motor coordination and introduces spatial relationships.		
Resources/Materials <ul style="list-style-type: none"> Stacking cups 	Key Vocabulary: cup, up, down, stack	Support:



Month: September Week: 3 Subject: Mathematics

Day 5	<table> <tr> <th data-bbox="376 361 899 407">Topic(s)</th><th data-bbox="899 361 1417 407">Foundation(s)</th></tr> <tr> <td data-bbox="376 407 899 684"> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc </td><td data-bbox="899 407 1417 684"> M1.1 Demonstrate strong sense of counting </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	M1.1 Demonstrate strong sense of counting
Topic(s)	Foundation(s)				
Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	M1.1 Demonstrate strong sense of counting				
Indicators	<table> <tr> <th data-bbox="376 781 899 844">Younger Infants</th><th data-bbox="899 781 1417 844">Older Infants</th></tr> <tr> <td data-bbox="376 844 899 945">May respond by smiling or moving when toes/fingers are touched.</td><td data-bbox="899 844 1417 945">May lift fingers or toes when the teacher counts.</td></tr> </table>	Younger Infants	Older Infants	May respond by smiling or moving when toes/fingers are touched.	May lift fingers or toes when the teacher counts.
Younger Infants	Older Infants				
May respond by smiling or moving when toes/fingers are touched.	May lift fingers or toes when the teacher counts.				
<p>Activity: Finger & Toe Counting</p> <p>The teacher gently counts each infant's fingers and toes, saying the numbers slowly and clearly. Infants engage through smiles, wiggles, or lifting fingers with support. Repetition reinforces the sound and rhythm of counting. This activity also promotes bonding and language development.</p>					
Resources/Materials <ul style="list-style-type: none"> Hands and toes (no materials needed) 	<table> <tr> <td data-bbox="542 1276 880 1428"> Key Vocabulary: one, two, three, nine, count </td><td data-bbox="880 1276 1417 1428"> Support: </td></tr> </table>	Key Vocabulary: one, two, three, nine, count	Support:		
Key Vocabulary: one, two, three, nine, count	Support:				