



Month: September Week: 3 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	M1.1 Demonstrate strong sense of counting M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Toddlers	Older Toddlers
	May hold and explore shapes with teacher help.	May match hexagons to outlines or other hexagons.

Activity: Shape Sorting

Children are introduced to the different shapes including hexagons by exploring large cut-outs and wooden blocks. The teacher shows them how to count the six sides and points out the corners. Toddlers match hexagons to outlines on a mat or compare them with circles and squares. This activity introduces shape recognition and supports visual discrimination.

Resources/Materials <ul style="list-style-type: none"> Hexagon cut-outs or wooden blocks Shape mats with outlines 	Key Vocabulary: hexagon, sides, corners, shape	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations	
Indicators				
	Younger Toddlers		Older Toddlers	
	May count by repeating words after the teacher.		May count objects 1-9 independently with support.	

Activity: **Counting to 9 with Blocks**

Children practice counting up to 9 using toy blocks. The teacher models one-to-one correspondence, placing one block at a time while counting out loud. Toddlers repeat the count and then build a small tower with 9 blocks. This makes counting hands-on and concrete while reinforcing the number of the week.

Resources/Materials <ul style="list-style-type: none"> 9 toy blocks per child Number cards 	Key Vocabulary: nine, more, less, count, tower	Support:
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Day 3	<table> <tr> <th data-bbox="380 369 899 407">Topic(s)</th><th data-bbox="899 369 1417 407">Foundation(s)</th></tr> <tr> <td data-bbox="380 407 899 684"> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc </td><td data-bbox="899 407 1417 684"> M2.2 Demonstrate awareness of patterning M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	M2.2 Demonstrate awareness of patterning M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
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Activity: Shape Play

Children use shape tiles to explore and build patterns. The teacher begins with a simple AB pattern (hexagon–circle–hexagon–circle). Toddlers repeat the sequence or create their own. This activity encourages observation, repetition, and creativity while reinforcing shapes.

Resources/Materials <ul style="list-style-type: none"> Shape tiles or cut-outs (hexagons, circles, squares) 	Key Vocabulary: pattern, same, different	Support:
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Month: September Week: 3 Subject: Mathematics

Day 4	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		M5.2 Understand measurement through description and comparison	
Indicators				
	Younger Toddlers		Older Toddlers	
	May match identical colors with support.		May name the color brown and match objects independently.	

Activity: **Brown Color Match**

Children explore items that are brown and match them to a brown color card. The teacher models by placing a brown block on the card and saying, "Brown." Children then try with different brown items such as paper, fabric, or toy food. This activity introduces sorting by color and builds recognition of the weekly color focus.

Resources/Materials <ul style="list-style-type: none"> Brown objects (blocks, paper, toy food) Brown color cards 	Key Vocabulary: brown, match, same, color	Support:
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Day 5	<table> <tr> <th data-bbox="376 361 899 407">Topic(s)</th><th data-bbox="899 361 1417 407">Foundation(s)</th></tr> <tr> <td data-bbox="376 407 899 684"> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc </td><td data-bbox="899 407 1417 684"> M1.3 Recognition of number relations M3.1 Demonstrate understanding of classifying </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	M1.3 Recognition of number relations M3.1 Demonstrate understanding of classifying
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<p>Activity: Count & Sort Cc Objects</p> <p>Children gather Cc items from the classroom such as cups, crayons, and cars. They place them into baskets by type (all cups in one, crayons in another). Older toddlers count how many of each item they found. This activity blends phonics with math, helping toddlers practice sorting and early graphing skills.</p>					
Resources/Materials <ul style="list-style-type: none"> Cc objects (cups, crayons, cars, coins) Sorting baskets 	<table> <tr> <td data-bbox="542 1314 880 1497"> Key Vocabulary: count, sort, same, more, less </td><td data-bbox="880 1314 1417 1497"> Support: </td></tr> </table>	Key Vocabulary: count, sort, same, more, less	Support:		
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