Month: August Week: 3 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	**M1.1** Demonstrate strong sense of counting **M1.2** Demonstrate understanding of written numerals

Indicators		
	Younger Toddlers	**Older Toddlers**
	May count along to 3 with assistance.	May count tickets up to 5 and match to the number on the ride card.

Activity: Count Ride Tickets

Give children paper tickets and numbered ride cards (1-5). Have them place the correct number of tickets on each card. Say the numbers together as tickets are placed. **Older Toddler Challenge:** Count tickets backward from 5 to 1.

Resources/Materials	Key Vocabulary:	Support:
● Paper tickets ● Ride cards numbered 1-5	count, number, ticket	

Month: August Week: 3 Subject: Mathematics

Day 2	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	**M3.1** Demonstrate understanding of classifying **M5.2** Understand measurement through description and comparison

Indicators		
	Younger Toddlers	**Older Toddlers**
	May place animals in "big" or "small" piles.	May sort into big, medium, and small piles.

Activity: Sort Animals by Size

Provide toy animals of different sizes. Have children help sort them into size categories. Talk about which animals are bigger or smaller. **Older Toddler Challenge:** Line animals up from smallest to largest.

Resources/Materials	Key Vocabulary:	Support:
- Toy animals in various sizes - Sorting mats or baskets	big, small, medium	

Month: August Week: 3 Subject: Mathematics

Day 3	Topic(s)		Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		**M1.2** Demonstrate understanding of written numerals **M1.3** Recognition of number relations

Indicators		
	Younger Toddlers	**Older Toddlers**
	May match number cards to the same number on the Ferris wheel.	May match number cards to pictures showing that quantity.

Activity: Ferris Wheel Match

Display a Ferris wheel board with numbered carts. Give children number cards to match to the correct cart. **Older Toddler Challenge:** Count out the correct number of "passengers" (counters) for each cart.

Resources/Materials	Key Vocabulary:	Support:
• Ferris wheel poster or mat with numbered carts • Number cards • Counters or small toys	match, number, wheel	

Month: August Week: 3 Subject: Mathematics

Day 4	Topic(s)		Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		**M1.1** Demonstrate strong sense of counting **M2.1** Exhibit understanding of mathematical structure

Indicators		
	Younger Toddlers	**Older Toddlers**
	May roll one die and count dots to 3-4.	May roll to 6 and match spins to the die number.

Activity: Dice Spins

Children roll a die, count the dots, and spin a small toy that many times. Encourage them to say the number aloud. **Older Toddler Challenge:** Roll twice, add the numbers together, and spin for the total count.

Resources/Materials	Key Vocabulary:	Support:
● Large foam die ● Small spinning top or fidget spinner	roll, spin, count	

Month: August Week: 3 Subject: Mathematics

Day 5	Topic(s)		Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		**M1.1** Demonstrate strong sense of counting **M4.2** Exhibit ability to identify, describe, analyze, compare, and create shapes

Indicators		
	Younger Toddlers	**Older Toddlers**
	May hop to numbers 1-3 called out by the teacher.	May hop to numbers 1-5 in sequence.

Activity: Number Hop

Place large number cards (1-5) on the floor. Call out a number and have children hop to it. **Older Toddler Challenge:** Hop to two numbers in a row and say both numbers aloud.

Resources/Materials	Key Vocabulary:	Support:
● Large laminated number cards ● Open floor space	hop, number, floor	