



## Month: September Week: 3 Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Toddlers		Older Toddlers	
	May touch or press playdough into shapes with help.		May roll playdough into a Cc shape and say the sound.	
Activity: Playdough Letter Cc				
Children use playdough to roll and shape the uppercase and lowercase letter Cc. The teacher models the sound /k/ and encourages children to repeat it as they work. Children are guided to create simple Cc words (like cat or cup) by making tiny playdough objects. This tactile activity strengthens fine motor skills while linking sound to letter recognition.				
Resources/Materials <ul style="list-style-type: none"><li>● Playdough</li><li>● Letter Cc cards</li></ul>		Key Vocabulary: cat, cup, car		Support:



## Month: September Week: 3 Subject: Phonics

<b>Day 2</b>	<b>Topic(s)</b> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	<b>Foundation(s)</b> ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May look at a card and repeat a simple word.	May identify the Cc sound in familiar objects.
<b>Activity: Cc Picture Cards</b> Show toddlers large picture cards with objects that begin with Cc (cat, cup, cookie). Say each word slowly, emphasizing the /k/ sound, and invite children to repeat. Encourage them to clap each time they hear the /k/ sound. The group makes connections between the pictures and real-life objects in the classroom.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Picture cards (cat, cup, cookie, car)</li> <li>Optional: real objects matching the pictures</li> </ul>	<b>Key Vocabulary:</b> cat, cup, cookie, car	<b>Support:</b>



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May trace a large letter with finger and teacher guidance.	May trace with finger independently and attempt to say the sound.				
<p><b>Activity: Trace Big Cc</b></p> <p>Children practice tracing oversized letters Cc using sandpaper letters or textured cards. The teacher demonstrates how to start at the top and move in the correct direction. As children trace, they say the sound /k/ to reinforce the connection between letter and sound. This multisensory activity supports both fine motor control and early literacy development.</p>					
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Sandpaper or textured letter cards</li> <li>Large printed Cc outlines</li> </ul>	<b>Key Vocabulary:</b> circle, curve, sound				
<b>Support:</b>					



## Month: September Week: 3 Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Toddlers		Older Toddlers	
	May place a letter puzzle piece into the correct slot.		May match letter puzzle pieces to beginning-sound pictures.	

### Activity: **Letter Puzzle Toy**

Children use a letter puzzle toy to find and fit the letter Cc. The teacher helps them match the letter with pictures of simple Cc words like car and cup. As they play, children practice saying the words aloud. This activity builds hand-eye coordination while linking letters with sounds in a playful way.

Resources/Materials <ul style="list-style-type: none"> <li>Letter puzzle toy</li> <li>Picture cards or puzzle pieces with Cc words</li> </ul>	Key Vocabulary: car, cup, Cc, cat	Support:
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## Month: September Week: 3 Subject: Phonics

<b>Day 5</b>	<b>Topic(s)</b> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	<b>Foundation(s)</b> ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to a familiar object named by the teacher.	May name or repeat the sound of Cc objects they find.
<b>Activity: Cc Scavenger Hunt</b>  Children look around the classroom for items beginning with the letter Cc. The teacher models by pointing to an object (like a cup) and saying the word slowly, emphasizing the /k/ sound. Children then take turns finding and naming other items. Together, the group creates a simple list of their discoveries to review at the end.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Classroom objects beginning with Cc (cup, crayon, car, cookie toy)</li> <li>Chart paper and markers</li> </ul>	<b>Key Vocabulary:</b> cup, crayon, car, cookie	<b>Support:</b>