

# Month: September Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage	ELA2.1 Demonstrate awareness of the alphabet
	Shape: Hexagon Number: 9 Color: Brown Letter: Cc	ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Preschool	Older Preschool
	May recognize or name some letters.	May identify beginning sounds of familiar words.

#### **Activity: Letter Cc Playdough Creations**

Children use playdough to roll, form, and shape the uppercase and lowercase letter Cc. As they work, the teacher encourages them to say the /k/ sound and think of words that begin with Cc, such as cat, car, and cup. This hands-on approach helps children connect the letter shape to its sound in a fun, tactile way. Teachers can extend the activity by asking children to make small playdough objects that begin with Cc.

Resources/Materials	Key Vocabulary:	Support:
<ul> <li>Playdough</li> </ul>	cat, car, cup	
Letter Cc cards		





# Month: September Week: 3 Subject: Phonics

Day 2	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Preschool	Older Preschool
	May recognize or name some letters.	May identify beginning sounds of familiar words.

#### Activity: Classroom Cc Hunt

Children search the classroom for items that begin with the letter Cc sound. The teacher models by showing an example, such as a cup, and then invites children to find more items. Each child shares their item with the group, saying the word aloud to emphasize the beginning sound. The activity encourages listening, observation, and vocabulary growth.

Resources/Materials  • Letter Cc picture cards (optional)  • Chart paper to list found words	Key Vocabulary: cup, crayon, chair, cookie	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Preschool	Older Preschool
	May recognize or name some letters.	May begin to write recognizable letters.

#### Activity: Tracing and Writing Cc

Children practice tracing the uppercase and lowercase letter Cc on worksheets or laminated cards. The teacher demonstrates how to correctly form the letter, then supports children as they try on their own. After tracing, children attempt to write the letter independently with crayons or markers. To reinforce learning, children share their work with the group and practice saying the sound /k/.

Resources/Materials	Key Vocabulary:	Support:
<ul> <li>Letter Cc tracing</li> </ul>	circle, copy, color	
sheets		
Crayons or		
markers		





### Month: September Week: 3 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Preschool	Older Preschool
	May recognize familiar letters in words.	May begin to spell simple words using letter recognition.

### Activity: Letter Puzzle Spelling Game

Using a letter puzzle toy, children practice building simple Cc words such as cat, cup, and car. The teacher first models how to put the letters together to form a word, saying each sound slowly. Children then work in pairs or individually to build more words, reinforcing the connection between letters and sounds. This activity allows children to explore spelling in a playful and hands-on way.

Resources/Materials  • Letter puzzle toy or magnetic letters • Word cards with simple Cc words	Key Vocabulary: cat, cup, car, cap	Support:
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# Month: September Week: 3 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Preschool	Older Preschool
	May identify beginning sounds of familiar words.	May sort or group objects by their beginning sounds.

### Activity: Cc Scavenger Hunt

Children work together to find objects around the classroom that begin with the letter Cc. Once they collect items, the teacher helps the group make a list of their discoveries on chart paper. Each child practices saying their item aloud, emphasizing the /k/ sound. The scavenger hunt encourages teamwork, listening skills, and letter-sound awareness while making phonics fun and active.

Resources/Materials	Key Vocabulary:	Support:
<ul> <li>Classroom objects</li> </ul>	cup, cookie, crayon, car	
beginning with Cc		
<ul> <li>Chart paper and</li> </ul>		
markers		

