



Month: June Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	ELA1.1 Demonstrate receptive communication ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Preschool	Older Preschool
	May point to or name familiar letters.	May recognize and identify letter names and sounds.

Activity: Letter Q Hunt

Introduce the letter Q and its /kw/ sound. Show both uppercase and lowercase Qq. Then invite the children to go on a "Q Hunt" around the classroom. Place or hide several picture cards or items that begin with the letter Q (such as queen, quilt, quail). As children find each item, help them name it and place it on a Letter Q board or basket. Finish by reviewing the found items together.

Resources/Materials <ul style="list-style-type: none"> Basket or Letter Q display board Optional magnifying glasses for "letter detectives" 	Key Vocabulary: queen, quilt, quail	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Let’s Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		ELA1.1 Demonstrate receptive communication ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May point to or choose an item when given a word.		May sort and explain differences between similar-sounding words.	
Activity: Quick or Quiet? Introduce the words <i>quick</i> and <i>quiet</i> , both start with Q but have different meanings. Use picture cards or real-life examples. Say each word aloud and act it out together. Then sort the examples into two groups: “Quick” and “Quiet.” Children can help label each group and explain why an item fits. Add a movement component by having them act out one “quick” and one “quiet” item.				
Resources/Materials <ul style="list-style-type: none">Picture cards of actions or objectsChart paper or pocket chart for sorting		Key Vocabulary: quick, quiet, question		Support:



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Indicators	Younger Preschool		Older Preschool	
	May identify if a word starts with the same sound.		May sort words or pictures by beginning sounds.	

Activity: Q Sound Sort

Present a mix of picture cards, some that begin with Q and others that do not. Show children how to say the sound /kw/. Invite them to sort the cards into two piles: "Q Sound" and "Not Q Sound." Say each word slowly and ask children to listen closely to the beginning sound. After sorting, review the Q words together.

Resources/Materials <ul style="list-style-type: none"> Picture cards (e.g., quail, queen, dog, cat, apple) Sorting mat or labeled trays 	Key Vocabulary: quail, queen, quarter	Support:
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Month: June Week: 3 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	ELA3.1 Demonstrate mechanics of writing ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool

Activity: **Zoo Passport Writing**

Create a mini “Zoo Passport” for each child. On the front, have them trace or copy the letter Q. Inside, help them write or trace one Q word (like *quail*) and draw a matching picture. For older children, encourage them to create a short sentence using their Q word. Invite them to share their “passport entry” with a friend or the class.

Resources/Materials <ul style="list-style-type: none"> Folded paper for passports Letter Q tracing sheets Crayons, pencils 	Key Vocabulary: quail, queen, quiet	Support:
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Month: June Week: 3 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Let’s Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		ELA1.1 Demonstrate receptive communication ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May respond to a sound cue by pointing or moving.		May match beginning sounds to the correct letter.	
Activity: Letter Sound Hop				
Place large letter cards on the floor, including Q and other familiar letters (e.g., B, S, M, P). Say a word aloud (e.g., <i>quack</i> , <i>ball</i> , <i>sun</i>) and ask children to hop to the letter it starts with. Emphasize the /kw/ sound each time a Q word is called. Let children take turns calling out words for friends to hop to for added engagement.				
Resources/Materials <ul style="list-style-type: none">Large laminated letter cardsWord list or picture prompts		Key Vocabulary: quack, queen, question		Support: