



## Month: June Week: 3 Subject: Science

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	SC1.1 Demonstrate ability to explore objects in the physical world  SC3.1 Demonstrate awareness of life
Indicators	Younger Preschool	Older Preschool
	May imitate or react to animal sounds.	May match sounds to animals or describe how animals sound.

### Activity: **Animal Sounds Match**

Play a recording of various zoo animal sounds (lion, elephant, monkey, etc.). Ask children to guess which animal makes each sound. Show them picture cards after each sound to confirm and match. Encourage them to make the sounds themselves and talk about what they hear. Discuss where the animal lives and what it might be doing when it makes that sound.

Resources/Materials <ul style="list-style-type: none"> <li>• Audio of zoo animal sounds</li> <li>• Picture cards of animals</li> <li>• Chart paper for matching</li> </ul>	Key Vocabulary: roar, trumpet, screech	Support: <a href="#">Guess The Wild Animal Sounds For ...</a>
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## Month: June Week: 3 Subject: Science

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	<b>SC3.1</b> Demonstrate awareness of life  <b>SC3.2</b> Demonstrate awareness of the preservation, protection, and care of living creatures and plants
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May build a simple space and place animals inside.	May include food, shelter, or water features in habitat design.

### Activity: **Build a Habitat**

Introduce the idea of animal habitats where zoo animals live. Show examples like deserts, jungles, and grasslands. Then invite children to build a small animal habitat using blocks, felt, or sensory bin materials. Let them choose animals to go inside. Talk about what the animal needs to live: food, water, and shelter. This activity blends science and early engineering skills.

Resources/Materials <ul style="list-style-type: none"> <li>• Plastic animals</li> <li>• Building blocks, natural materials, sensory bin fillers</li> <li>• Habitat reference pictures</li> </ul>	Key Vocabulary: habitat, shelter, wild	Support:
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<b>Day 3</b>	<table> <tr> <th data-bbox="380 373 899 405">Topic(s)</th><th data-bbox="899 373 1417 405">Foundation(s)</th></tr> <tr> <td data-bbox="380 405 899 594"> Theme: Let's Go to the Zoo  Number: 18  Letter: Qq  Color: Purple  Shape: Square </td><td data-bbox="899 405 1417 594"> <b>SC1.2</b> Demonstrate awareness of the physical properties of objects   <b>SC3.1</b> Demonstrate awareness of life </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	<b>SC1.2</b> Demonstrate awareness of the physical properties of objects  <b>SC3.1</b> Demonstrate awareness of life
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<p><b>Activity: Move Like an Animal</b></p> <p>Explore how different zoo animals move! Show a picture of each animal and ask: "How does this animal move?" Let children act out how they think the animal walks, crawls, hops, or climbs. Then demonstrate the correct movement using a video or picture cue. Discuss how the shape of the body or legs helps it move. This builds observation and gross motor skills.</p>					
Resources/Materials <ul style="list-style-type: none"> <li>Animal cards or photos</li> </ul>	<table> <tr> <td data-bbox="545 1188 881 1289">Key Vocabulary: crawl, swing, stomp</td><td data-bbox="881 1188 1417 1289">Support:</td></tr> </table>	Key Vocabulary: crawl, swing, stomp	Support:		
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<b>Day 4</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		<b>SC1.2</b> Demonstrate awareness of the physical properties of objects  <b>SC5.1</b> Demonstrate scientific curiosity	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May notice and react to patterns or marks.		May compare prints and describe differences.	

### Activity: **Animal Tracks**

Use animal track stamps or cutouts and press them into kinetic sand or dough. Let children observe the different patterns each animal leaves behind. Encourage them to guess which animal made each track and compare sizes. This activity encourages critical thinking, comparison, and hands-on exploration.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Kinetic sand or playdough</li> <li>• Animal track stamps or cutouts</li> <li>• Track reference cards</li> </ul>	<b>Key Vocabulary:</b> track, print, size	<b>Support:</b>
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## Month: June Week: 3 Subject: Science

<b>Day 5</b>	<b>Topic(s)</b> Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	<b>Foundation(s)</b> <b>SC3.1</b> Demonstrate awareness of life  <b>SC3.2</b> Demonstrate awareness of the preservation, protection, and care of living creatures and plants
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May match animals with their food.	May sort animals by diet and explain their choices.
<p>Activity: <b>What Do Animals Eat?</b></p> <p>Create a simple sorting chart with animals on one side and food items (leaves, meat, fruit, fish) on the other. Invite children to match or draw lines from each animal to what it eats. Discuss herbivores, carnivores, and omnivores in simple language. Encourage older children to sort animals into groups based on diet and explain their reasoning.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Animal and food picture cards</li> <li>• Sorting chart or felt board</li> <li>• Optional: toy food for matching</li> </ul>	<b>Key Vocabulary:</b> herbivore, meat, leaf	<b>Support:</b>