



## Month: September Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Toddlers	Older Toddlers
	May point to or hold a flag picture.	May name colors or say “flag.”

### Activity: **Flags**

Show pictures of flags from Hispanic countries like Mexico and Puerto Rico. Say: “This is a flag. It belongs to a country.” Children color simple flag outlines using red, green, and blue crayons. The teacher names the colors as children color to connect symbols with vocabulary.

Resources/Materials <ul style="list-style-type: none"> <li>Flag outlines (simple shapes)</li> </ul>	Key Vocabulary: flag, country, red, green, blue	Support:
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## Month: September Week: 3 Subject: Social Studies

Day 2	Topic(s)		Foundation(s)	
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc		SS2.1 Demonstrate awareness of chronological thinking SS2.2 Demonstrate awareness of personal historical knowledge	
Indicators				
	Younger Toddlers		Older Toddlers	
	May look at a picture of a person.		May say a person’s name or role (helper, leader).	

### Activity: **Famous Figures**

Show toddlers large photos of Hispanic community helpers or leaders. Keep explanations simple: "This person helped people." Encourage children to repeat names or point when asked, "Who is this?" The focus is on recognizing people who made a difference, even if details are not fully understood.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Photos of Hispanic leaders (Frida Kahlo, Sonia Sotomayor, Cesar Chavez)</li> </ul>	<b>Key Vocabulary:</b> helper, leader, help, people	<b>Support:</b>
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<b>Day 3</b>	<b>Topic(s)</b> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	<b>Foundation(s)</b> SS5.1 Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May shake an instrument when prompted.	May march with peers in a pretend parade.
<b>Activity: Parade Play</b> Children act out a simple parade using scarves, maracas, or rhythm sticks. Play upbeat Hispanic music to set the scene. Toddlers march around the classroom in a circle, waving or clapping along. The activity helps children understand community celebrations while practicing cooperation.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Scarves</li> <li>• Maracas or rhythm sticks</li> <li>• Music player</li> </ul>	<b>Key Vocabulary:</b> parade, march, clap, music	<b>Support:</b>



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<b>Day 4</b>	<table> <tr> <th data-bbox="386 361 906 407">Topic(s)</th><th data-bbox="906 361 1417 407">Foundation(s)</th></tr> <tr> <td data-bbox="386 407 906 684"> Theme: Celebrating Hispanic Heritage  Shape: Hexagon  Number: 9  Color: Brown  Letter: Cc </td><td data-bbox="906 407 1417 684"> SS3.2 Demonstrate awareness of places and regions  SS4.1 Demonstrate awareness of economics, spending, and making money </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	SS3.2 Demonstrate awareness of places and regions SS4.1 Demonstrate awareness of economics, spending, and making money
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<b>Indicators</b>	<table> <tr> <th data-bbox="386 781 906 844">Younger Toddlers</th><th data-bbox="906 781 1417 844">Older Toddlers</th></tr> <tr> <td data-bbox="386 844 906 907">May point to food pictures when asked.</td><td data-bbox="906 844 1417 907">May name or attempt to say foods.</td></tr> </table>	Younger Toddlers	Older Toddlers	May point to food pictures when asked.	May name or attempt to say foods.
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**Activity: Famous Hispanic Foods**

Show children large pictures of foods such as tacos, rice, and plantains. Ask: “Which one looks yummy?” Encourage children to point, name, or pretend to eat. Optional: provide toy food for pretend play. This activity introduces cultural foods in a simple, playful way.

Resources/Materials <ul style="list-style-type: none"> <li>taco, rice, banana, eat</li> </ul>	Key Vocabulary: taco, rice, banana, eat	Support:
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## Month: September Week: 3 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b> Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	<b>Foundation(s)</b> SS2.1 Demonstrate awareness of chronological thinking SS5.1 Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May look at and point to a baseball picture.	May say “ball” or “baseball.”
<p>Activity: <b>Roberto Clemente</b></p> <p>Show toddlers a picture of Roberto Clemente playing baseball. Explain simply: “He was a good baseball player. He helped people.” Give children soft balls to roll or throw gently into a basket. The activity connects a Hispanic hero with play they can understand.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Picture of Roberto Clemente</li> <li>Soft balls</li> </ul>	<b>Key Vocabulary:</b> baseball, ball, help, hero	<b>Support:</b>