



Month: September Week: 3 Subject: Social Studies

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| Day 1 | Topic(s) | | Foundation(s) | |
| | Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc | | SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions | |
| Indicators | | | | |
| | Younger Infants | | Older Infants | |
| | May watch colors swirl in bottles. | | | |

Activity: **Flag Sensory Bottles**

Create sensory bottles with the colors of Hispanic country flags (red, green, blue). Infants watch, shake, and roll the bottles. Teachers point out colors while naming the country's flag.

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| Resources/Materials <ul style="list-style-type: none"> Plastic bottles filled with colored water, glitter, or beads Tape to seal lids | Key Vocabulary: flag, red, green, blue, shake | Support:  |
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| Day 2 | Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc | Foundation(s) SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge |
| Indicators | Younger Infants | Older Infants |
| | May look closely at pictures. | May point to helpers or imitate sounds/gestures. |
| Activity: Community Helper Pictures Show infants large laminated pictures of Hispanic community helpers (doctor, teacher, musician). Talk simply: "This is a doctor. They help people." Older infants can clap or point to helpers. | | |
| Resources/Materials <ul style="list-style-type: none"> • Large helper picture cards • Board book about helpers (optional) | Key Vocabulary: help, doctor, teacher, music | Support: |



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| Day 3 | Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc | Foundation(s) SS5.1 Demonstrate awareness of citizenship SS3.2 Demonstrate awareness of places and regions |
| Indicators | Younger Infants | Older Infants |
| | May wave or watch scarves move. | May hold a scarf and move with music. |
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| Activity: Mini Parade with Scarves Play upbeat Hispanic music and lead a slow march around the room. Infants wave scarves while teachers sing or clap. The activity introduces parades as part of the community celebration. | | |
| Resources/Materials <ul style="list-style-type: none"> • Scarves • Music player with Hispanic music | Key Vocabulary: parade, music, wave, march | Support: |



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| Day 4 | Topic(s) | Foundation(s) |
| | Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc | SS3.2 Demonstrate awareness of places and regions SS4.1 Demonstrate awareness of economics, spending, and making money |
| Indicators | | |
| | Younger Infants | Older Infants |
| | May look at and touch food cards. | May point to or attempt to name foods. |

Activity: **Food Picture Exploration**

Show infants large laminated photos of common Hispanic foods (taco, rice, plantain). Let them touch or point to the cards. Teachers name the foods and pretend to eat, encouraging imitation.

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| Resources/Materials <ul style="list-style-type: none"> Food picture cards (taco, rice, plantain, beans) | Key Vocabulary: taco, rice, banana, eat | Support: |
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| Day 5 | Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc | Foundation(s) SS2.1 Demonstrate awareness of chronological thinking SS5.1 Demonstrate awareness of citizenship |
| Indicators | Younger Infants | Older Infants |
| | May roll a ball with the teacher's help. | May roll or throw a soft ball toward a basket or peer. |
| Activity: Roberto Clemente Soft Ball Play Show a picture of Roberto Clemente, explaining simply: "He played baseball and helped people." Give infants soft balls to roll or toss gently. Teachers say "ball" and clap when children roll or throw. | | |
| Resources/Materials <ul style="list-style-type: none"> Picture of Roberto Clemente Soft balls | Key Vocabulary: ball, baseball, help, roll | Support: |