



Month: September Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Preschool	Older Preschool
	May recognize and point to pictures of flags.	May name countries and identify their flags.

Activity: **Hispanic Heritage Month Flags & Meanings**

Children are introduced to flags from different Hispanic countries such as Mexico, Puerto Rico, and Cuba. The teacher explains that flags represent countries and their traditions. Children will color a simple flag outline while the teacher discusses what each symbol or color means. This activity helps children connect geography with culture in a visual way.

Resources/Materials <ul style="list-style-type: none"> Flag images or outlines Crayons and markers Globe or classroom map 	Key Vocabulary: flag, country, symbol	Support:
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Day 2	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) SS2.1 Demonstrate awareness of chronological thinking SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	May listen to a story about a person from history.	May retell facts or share what a person is remembered for.
Activity: Famous Hispanic Figures Introduce children to Hispanic leaders, artists, and scientists (e.g., Frida Kahlo, Cesar Chavez, Sonia Sotomayor). Read short biographies or watch a short video that highlights their contributions. Children then choose one person to draw and share one thing they learned about them. This reinforces the idea that Hispanic people have made important contributions in many fields.		
Resources/Materials <ul style="list-style-type: none"> Pictures or short story cards of Hispanic figures 	Key Vocabulary: leader, history, community	Support:



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Day 3	Topic(s) Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	Foundation(s) SS2.3 Demonstrate awareness of the foundations of government or authority SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	May describe a family tradition.	May compare similarities and differences between traditions.
Activity: Hispanic Traditions Discuss different traditions celebrated in Hispanic countries such as Día de los Muertos, Las Posadas, and Three Kings Day. Children share traditions from their own families and see how they compare. Together, the class creates a chart of “Traditions We Celebrate” with both Hispanic and student family examples.		
Resources/Materials <ul style="list-style-type: none"> Pictures of Hispanic celebrations 	Key Vocabulary: tradition, celebrate, family, community	Support:




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Day 4	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	SS3.2 Demonstrate awareness of places and regions SS4.1 Demonstrate awareness of economics, spending, and making money
Indicators	Younger Preschool	Older Preschool
	May recognize or name familiar foods.	May identify foods from different cultures and describe them.

Activity: **Famous Hispanic Foods**

Introduce children to foods such as tacos (Mexico), arepas (Colombia/Venezuela), ceviche (Peru), and tostones (Dominican Republic). Show pictures of each food and describe what ingredients are used. Children share their favorite foods and compare them to Hispanic foods. Optional: create paper plate crafts with drawings of Hispanic foods.

Resources/Materials <ul style="list-style-type: none"> Pictures of Hispanic foods 	Key Vocabulary: food, eat, cook, ingredients	Support: <div> <p>Famous Hispanic Foods!</p> <ul style="list-style-type: none"> Tacos - Mexico Arepas - Colombia/Venezuela Ropa Vieja - Cuba Ceviche - Peru Tostones - Dominican Republic Choripan - Argentina </div> 
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Month: September Week: 3 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Celebrating Hispanic Heritage Shape: Hexagon Number: 9 Color: Brown Letter: Cc	SS2.1 Demonstrate awareness of chronological thinking SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	May listen to a story about a person who helped others.	May describe how Roberto Clemente helped his community.

Activity: **Roberto Clemente - Hispanic Hero**

Children learn about Roberto Clemente, a famous Puerto Rican baseball player and humanitarian. Read a simple biography or show pictures of him. Discuss how he not only played baseball but also helped people in need. Children will draw a baseball and write or dictate one way they can help others like Roberto did.

Resources/Materials <ul style="list-style-type: none"> • Pictures or short biography of Roberto Clemente • Baseball coloring sheet 	Key Vocabulary: baseball, hero, help	Support: <div data-bbox="893 1354 1421 1648"> <p>Roberto Clemente</p> <p>Roberto Clemente was a Puerto Rican born professional baseball player, however, he was much more than just a Hall of Fame player. Clemente was the hispanic version of Jackie Robinson; Robinson broke the color barrier in the Major Leagues and Clemente broke that same barrier for hispanic/latino born players. Roberto was the first Latin American player inducted into the prestigious National Baseball Hall of Fame after tragically losing his life in a plane crash on his way to Nicaragua which was hit by a devastating earthquake in 1972. Clemente is a true hero in every sense of the word both on and especially off the diamond.</p>  </div>
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