



Month: June Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	SS2.3 Demonstrate awareness of the foundations of government or authority
Indicators	Younger Preschool	Older Preschool
	May identify people who help or keep others safe.	May describe roles of people in charge or helpers.

Activity: **Who Works at the Zoo?**

Talk with children about the many people who help take care of animals in a zoo: zookeepers, veterinarians, tour guides, cleaners, and more. Show pictures or use puppets to explain each role. Ask children which job they'd like to try. Role-play different jobs in the dramatic play area and discuss how each worker helps animals and visitors stay safe and happy.

Resources/Materials <ul style="list-style-type: none"> Job role cards or puppets Dramatic play props (clipboards, stuffed animals, uniforms) 	Key Vocabulary: zookeeper, helper, care	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions	
Indicators	Younger Preschool		Older Preschool	
	May explore or point to locations on a map.		May describe or plan a route using map symbols.	

Activity: **Map the Zoo**

Show a simple zoo map and talk about how zoos are divided into areas (like the lion area, reptile house, or bird zone). Let children create their own zoo maps using stickers, stamps, or drawings to represent animal areas. Then ask them to give a "tour" of their zoo, using words like "next to," "behind," or "between."

Resources/Materials <ul style="list-style-type: none"> • Printable blank maps or large paper • Animal stickers or stamps • Markers or crayons 	Key Vocabulary: map, area, next	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		SS3.2 Demonstrate awareness of places and regions SS4.1 Demonstrate awareness of economics, spending, and making money	
Indicators	Younger Preschool		Older Preschool	
	May match animals to familiar environments.		May explain why animals to familiar environments.	

Activity: Animal Homes Around the World

Introduce children to animals from different parts of the world. Show a world map and place pictures of zoo animals in their native locations (e.g., pandas in China, lions in Africa). Discuss how animals live in different climates and what they need to survive. For older preschoolers, include how zoos provide resources for animals that can't live in the wild anymore.

Resources/Materials <ul style="list-style-type: none"> • World map • Animal photo cards • Velcro or magnets for map placement 	Key Vocabulary: world, home, country	Support:
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Day 4	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square</td><td>SS2.3 Demonstrate awareness of the foundations of government or authority</td></tr></table>		Topic(s)	Foundation(s)	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	SS2.3 Demonstrate awareness of the foundations of government or authority
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Activity: **Zoo Rules**

Ask children: "What rules would we need if we visited a real zoo?" Write their answers on chart paper and create a class list of zoo rules. Talk about how rules help keep people and animals safe. Reinforce concepts of respect, quiet voices, and staying together. Let them act out good zoo behavior with puppets or stuffed animals.

Resources/Materials <ul style="list-style-type: none"> • Chart paper and markers • Puppets or toy animals 	Key Vocabulary: rule, safe, quiet	Support:
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Month: June Week: 3 Subject: Social Studies

Day 5	Topic(s) Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	Foundation(s) SS1.1 Demonstrate development of self
Indicators	Younger Preschool	Older Preschool
	May identify animals and choose a favorite place.	May explain their preference and connect it to needs (e.g., warm, water, trees).
<p>Activity: Where Would You Live?</p> <p>After reviewing animals from different habitats (jungle, desert, arctic, etc.), ask each child to pick a place they would want to live if they were a zoo animal. Provide pictures of different regions and let children draw themselves as animals in that space. Discuss why they chose it. This builds self-awareness and connections to geography.</p>		
Resources/Materials <ul style="list-style-type: none"> • Region/habitat pictures • Drawing paper and crayons 	Key Vocabulary: jungle, desert, cold	Support: