



## Month: September Week: 3 Subject: Student Wellbeing

| <b>Day 1</b>   | <table> <tr> <th data-bbox="386 405 898 447">Topic(s)</th><th data-bbox="906 405 1414 447">Foundation(s)</th></tr> <tr> <td data-bbox="386 457 898 762"> Theme: Celebrating Hispanic Heritage<br/> Shape: Hexagon<br/> Number: 9<br/> Color: Brown<br/> Letter: Cc </td><td data-bbox="906 457 1414 762"> SW1.1 Demonstrate self-awareness and confidence<br/> SW4.1 Demonstrate relationship skills </td></tr> </table> | Topic(s)                               | Foundation(s)  | Theme: Celebrating Hispanic Heritage<br>Shape: Hexagon<br>Number: 9<br>Color: Brown<br>Letter: Cc | SW1.1 Demonstrate self-awareness and confidence<br>SW4.1 Demonstrate relationship skills |
|--|--|--|----------------|---|--|
| Topic(s)   | Foundation(s)  |  |                |   |  |
| Theme: Celebrating Hispanic Heritage<br>Shape: Hexagon<br>Number: 9<br>Color: Brown<br>Letter: Cc  | SW1.1 Demonstrate self-awareness and confidence<br>SW4.1 Demonstrate relationship skills   |  |                |   |  |
| <b>Indicators</b>  | <table> <tr> <th data-bbox="386 825 898 888">Younger Toddlers</th><th data-bbox="906 825 1414 888">Older Toddlers</th></tr> <tr> <td data-bbox="386 898 898 1024">May respond by pointing to self when name is said.</td><td data-bbox="906 898 1414 1024">May say or attempt to say their name.</td></tr> </table>  | Younger Toddlers                       | Older Toddlers | May respond by pointing to self when name is said.  | May say or attempt to say their name.  |
| Younger Toddlers   | Older Toddlers   |  |                |   |  |
| May respond by pointing to self when name is said.   | May say or attempt to say their name.  |  |                |   |  |
| <p>Activity: <b>Sharing Time - My Name</b></p> <p>Children sit in a circle as the teacher calls each child's name. Each child is invited to point to themselves and say their name if able. The teacher models by saying their own name and encouraging repetition. This helps toddlers recognize themselves as individuals and builds early confidence.</p> |  |  |                |   |  |
| Resources/Materials <ul style="list-style-type: none"> <li>Name cards (optional)</li> </ul>  | <table> <tr> <td data-bbox="548 1276 881 1388">Key Vocabulary:<br/>name, me, my, hello</td><td data-bbox="889 1276 1414 1388">Support:</td></tr> </table>  | Key Vocabulary:<br>name, me, my, hello | Support:       |   |  |
| Key Vocabulary:<br>name, me, my, hello   | Support:   |  |                |   |  |



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| Day 2   | <b>Topic(s)</b><br>Theme: Celebrating Hispanic Heritage<br>Shape: Hexagon<br>Number: 9<br>Color: Brown<br>Letter: Cc | <b>Foundation(s)</b><br>SW1.2 Demonstrate identification and expression of emotions |
| Indicators  | <b>Younger Toddlers</b>  | <b>Older Toddlers</b>   |
|   | May show emotion through body language (smile, clap).  | May point to or name feelings like "happy."   |
| <b>Activity: Music Feelings</b><br>Play different styles of Hispanic music such as fast-paced salsa and gentle guitar. Hold up emotion cards (happy, calm, excited) and ask children to match how the music makes them feel. Children can point, clap, or say the word for their chosen emotion. This encourages emotional awareness in a simple, engaging way. |  |   |
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Emotion cards</li> </ul>  | <b>Key Vocabulary:</b><br>happy, sad, calm, excited  | <b>Support:</b>   |



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| <b>Day 3</b>  | <b>Topic(s)</b><br>Theme: Celebrating Hispanic Heritage<br>Shape: Hexagon<br>Number: 9<br>Color: Brown<br>Letter: Cc | <b>Foundation(s)</b><br>SW3.1 Demonstrate conflict resolution<br>SW4.1 Demonstrate relationship skills |
| <b>Indicators</b>   | <b>Younger Toddlers</b>  | <b>Older Toddlers</b>  |
|   | May hold hands and follow teacher prompts.   | May dance with a peer for short periods.   |
| <b>Activity: Partner Dance</b><br>Pair children to practice a simple dance with clapping or side steps. Encourage partners to watch each other and follow along. The teacher emphasizes sharing space, patience, and having fun together. This builds cooperation and strengthens friendships in a playful way. |  |  |
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Scarves (optional)</li> </ul>   | <b>Key Vocabulary:</b><br>partner, dance, friend, share  | <b>Support:</b>  |



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| Day 4      | <b>Topic(s)</b>   |  | <b>Foundation(s)</b>  |  |
|            | Theme: Celebrating Hispanic Heritage<br>Shape: Hexagon<br>Number: 9<br>Color: Brown<br>Letter: Cc |  | SW2.1 Demonstrate self-control<br>SW4.1 Demonstrate relationship skills |  |
| Indicators |   |  |   |  |
|            | <b>Younger Toddlers</b>   |  | <b>Older Toddlers</b>   |  |
|            | May wait briefly for their turn.  |  | May pass the maraca and cheer for others.                               |  |

### Activity: **Turn-Taking with Maracas**

Children sit in a circle and take turns shaking maracas to the beat of music. When finished, they pass the maracas to the next child. The teacher models waiting and cheering for friends. This teaches patience, turn-taking, and positive social interaction.

|   |   |          |
|---|---|----------|
| Resources/Materials <ul style="list-style-type: none"> <li>• Maracas</li> <li>• Music player</li> </ul> | Key Vocabulary:<br>turn, wait, shake, share | Support: |
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## Month: September Week: 3 Subject: Student Wellbeing

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| <b>Day 5</b>  | <b>Topic(s)</b><br>Theme: Celebrating Hispanic Heritage<br>Shape: Hexagon<br>Number: 9<br>Color: Brown<br>Letter: Cc | <b>Foundation(s)</b><br>SW1.1 Demonstrate self-awareness and confidence<br>SW1.2 Demonstrate identification and expression of emotions |
| <b>Indicators</b>   | <b>Younger Toddlers</b>  | <b>Older Toddlers</b>  |
|   | May point to a picture of their favorite activity.   | May say or show what they enjoyed most.  |
| <p>Activity: <b>Reflection - What Did I Like This Week?</b></p> <p>Show children pictures of the week's activities (books, parade, foods, dances). Ask: "Which one did you like?" Children point, name, or clap for their favorite. This group reflection builds memory, choice-making, and emotional expression.</p> |  |  |
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Pictures of activities from the week</li> <li>• Chart paper (optional)</li> </ul>   | <b>Key Vocabulary:</b><br>favorite, like, happy, fun   | <b>Support:</b>  |