

Month: June Week: 3 Subject: Student Wellbeing

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	SW1.1 Demonstrate self-awareness and confidence SW2.1 Demonstrate self-control
Indicators		
	Younger Preschool	Older Preschool
	May copy breathing patterns or calming movements.	May use breathing or movement to calm down.

Activity: Zoo Breathing

Teach children calming breaths using animal-themed movements. Try "lion's breath" (deep inhale, roar it out), "snake breath" (slow hiss), and "elephant breath" (sway arms like a trunk). Guide the class through each breath together. Talk about how animals sometimes need to rest and how we can calm our bodies too.

Resources/Materials • Visuals of animals	Key Vocabulary: breathe, calm, slow	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	SW1.2 Demonstrate identification and expression of emotions SW4.1 Demonstrate relationship skills
Indicators		
	Younger Preschool	Older Preschool
	May point to or name how a character or animal feels.	May describe their own feelings and relate to others.

Activity: Zoo Feelings

Show animal pictures showing different emotions (happy monkey, sad elephant, silly zebra). Ask children how they think each animal feels and why. Then talk about how we feel like animals sometimes too "What makes you feel happy like a monkey?" Let children choose a zoo animal to act out and share their emotion with the group.

Resources/Materials • Animal emotion cards or puppets	Key Vocabulary: Animal emotion cards or puppets	Support:
Feelings chart	Feelings chart	





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	Theme: Let's Go to the Zoo Number: 18	SW1.1 Demonstrate self-awareness and confidence
	Letter: Qq Color: Purple Shape: Square	SW2.1 Demonstrate self-control
Indicators		
	Younger Preschool	Older Preschool
	May try one or two poses and enjoy body awareness.	May hold poses and practice focus.

Activity: Animal Yoga

Lead the class through simple animal yoga poses like cobra (snake), cat/cow (jungle cats), downward dog, frog jump, and butterfly. Use calm music and dim lights if possible. Remind children how stretching and breathing helps us feel strong and focused—just like animals preparing for the day.

Resources/Materials • Yoga cards or posters	Key Vocabulary: stretch, pose, strong	Support:
Calm background music		





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Day 4	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18	SW1.1 Demonstrate self-awareness and confidence
	Letter: Qq Color: Purple Shape: Square	SW4.1 Demonstrate relationship skills
Indicators		
	Younger Preschool	Older Preschool
	May name one thing they like or are thankful for.	May describe how something makes them feel and why they appreciate it.

Activity: Thankful Zoo

Pass around a stuffed animal or toy and take turns sharing something each child is thankful for at school or in life. Write their answers on a large "Thankful Zoo" chart. Discuss how being thankful helps our hearts feel happy. Encourage them to draw what they're thankful for later in the day.

Resources/Materials • Chart paper and markers	Key Vocabulary: thank you, happy, share	Support:
Stuffed animal for turn-taking		





Month: June Week: 3 Subject: Student Wellbeing

Day 5	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	SW3.1 Demonstrate conflict resolution
Indicators		
	Younger Preschool	Older Preschool
	May notice or copy kind behavior.	May identify and describe kind actions.

Activity: Kind Safari

Go on a "Kindness Safari" around the classroom. Give children binoculars (real or pretend) and ask them to look for acts of kindness, like sharing, helping, or using kind words. Celebrate what they find and discuss how kindness helps our classroom feel like a safe zoo. Finish with a group cheer for the "Kind Kid of the Day."

Resources/Materials • Safari hats or pretend binoculars	Key Vocabulary: kind, help, friend	Support:
Kindness chart or checklist		

