



Month: September Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May attempt a simple puzzle with teacher support.	May complete puzzles independently and try strategies to solve harder ones.
Activity: Puzzle Review Children will revisit classroom puzzles of varying difficulty. Younger preschoolers will work with simple shape puzzles and practice matching pieces. Older preschoolers will be encouraged to complete more complex puzzles (9-12 pieces) and share strategies they use (e.g., “I look for corners first”). Teachers will highlight persistence and praise effort, even when the puzzle is tricky.		
Resources/Materials <ul style="list-style-type: none"> Variety of puzzles 	Key Vocabulary: puzzle, match, try	Support:



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Day 2	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May match two identical cards with visual cues.	May remember and match pairs after cards are flipped over.

Activity: **Memory Match**

Children will play a memory game with picture cards (letters, fruits, community helpers). Younger preschoolers will play with fewer pairs at a time, while older preschoolers will use a full set and take turns flipping to find matches. Teachers will encourage children to notice details and remember where cards are located.

Resources/Materials <ul style="list-style-type: none"> Memory match cards (theme-based) 	Key Vocabulary: match, remember, turn	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	APL2.1 Demonstrate development of flexible thinking during play APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May copy simple patterns using blocks or colors.	May extend patterns or invent their own.

Activity: **Pattern Building**

Using colored blocks, children will copy or create patterns. Younger preschoolers will be guided through simple AB patterns (red-blue-red-blue). Older preschoolers will be challenged to build more complex patterns and explain them to the class. Teachers will use open-ended prompts like, “What comes next in your pattern?”

Resources/Materials <ul style="list-style-type: none"> Colored blocks or manipulatives Pattern strips (optional for visual support) 	Key Vocabulary: pattern, color, same, different, next	Support:
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Day 4	Topic(s)	Foundation(s)
	Review	APL1.1 Demonstrate initiative and self-direction APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Preschool	Older Preschool
	May build simple towers or structures with support.	May plan and build a structure with peers and describe what they made.
Activity: Building Challenge Children will be invited to build using blocks, Legos, or recyclable materials. Younger preschoolers may stack and explore shapes, while older preschoolers will be challenged to build a specific structure (e.g., a house, a bridge) with peers. Teachers will encourage teamwork and flexible problem-solving.		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Blocks, Legos, or recyclables (boxes, tubes) 	build, tall, strong, together, create	



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Day 5	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	May copy teacher's actions in pretend play.	May lead peers in role-play and explain what they are doing.

Activity: **Teacher-for-a-Day Game**

Children will role-play being the teacher. Younger preschoolers will copy simple teacher actions (reading a book, calling friends to circle). Older preschoolers will take turns leading a short activity, such as showing the class a picture card or leading a song. Teachers will highlight leadership, curiosity, and taking initiative.

Resources/Materials <ul style="list-style-type: none"> Teacher props (pointer, book, chart, clipboard) 	Key Vocabulary: teacher, lead, show, help, learn	Support:
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