



Month: June Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Preschool	Older Preschool
	May engage in familiar pretend play scenarios.	May add details or changes to play based on new ideas.

Activity: **Explorer Obstacle Course**

Set up a simple obstacle course where children pretend to be outdoor explorers. They crawl under tables (caves), step over “logs,” and balance on taped paths. Encourage creative ideas to add to the course. Ask: “What else could we explore?”

Resources/Materials <ul style="list-style-type: none"> • Floor tape • Cones or blocks • Nature-themed props 	Key Vocabulary: explore, balance, path	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May repeat a favorite action or toy exploration.	May focus on completing multi-step play tasks.

Activity: Animal Puzzles

Invite children to complete zoo-themed puzzles. Offer a mix of simple and moderate puzzles and observe problem-solving. Encourage them to notice shapes, animal features, and talk about their puzzle strategies.

Resources/Materials <ul style="list-style-type: none"> Animal puzzles (wooden or cardboard) Puzzle trays or mats 	Key Vocabulary: puzzle, fit, piece	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	APL3.1 Demonstrate development of sustained attention and persistence APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	May play alongside peers with similar toys.	May share materials and ideas during pretend play.

Activity: “What If?” Game

Pose silly or thoughtful questions like “What if a giraffe wore shoes?” and encourage children to act out or answer creatively. Use puppets or props to enhance play. Guide children in cooperative, imaginative responses.

Resources/Materials <ul style="list-style-type: none"> Puppets or animal toys Question cards 	Key Vocabulary: what if, imagine, silly	Support:
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Day 4	Topic(s)	Foundation(s)
	Review Week	APL2.1 Demonstrate development of flexible thinking during play APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	May switch between toys uses during pretend play.	May incorporate story elements or social roles into play.

Activity: **Pretend Explorer Day**

Set up a pretend explorer station with hats, magnifying glasses, maps, and animal toys. Encourage children to work together to go on adventures, find animals, and solve problems. Rotate explorer jobs to promote turn-taking.

Resources/Materials <ul style="list-style-type: none"> Explorer props (hats, flashlights, maps) Stuffed or plastic animals 	Key Vocabulary: explorer, team, find	Support:
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Day 5	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	May choose preferred toys and play independently.	May invite peers to join or expand play scenarios.

Activity: **Keeper Play**

Set up a mini pretend zoo with animal toys, cages (boxes), and food props. Children take turns being zookeepers feeding animals, cleaning spaces, and giving zoo tours. Encourage peer collaboration and role negotiation.

Resources/Materials <ul style="list-style-type: none"> • Animal toys • Plastic bowls, pretend food • Small boxes or bins 	Key Vocabulary: zoo, keeper, feed	Support:
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