




## Month: September Week: 4 Subject: Creative Arts

<b>Day 1</b>	<table> <tr> <th data-bbox="380 407 899 443">Topic(s)</th><th data-bbox="899 407 1412 443">Foundation(s)</th></tr> <tr> <td data-bbox="380 443 899 709">Review</td><td data-bbox="899 443 1412 709"> <p><b>CA3.1</b> Demonstrate creative expression through the visual art process or experience</p> <p><b>CA3.2</b> Demonstrate creative expression through visual art production and presentation</p> </td></tr> </table>	Topic(s)	Foundation(s)	Review	<p><b>CA3.1</b> Demonstrate creative expression through the visual art process or experience</p> <p><b>CA3.2</b> Demonstrate creative expression through visual art production and presentation</p>
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<b>Indicators</b>	<table> <tr> <th data-bbox="380 804 899 867">Younger Preschool</th><th data-bbox="899 804 1412 867">Older Preschool</th></tr> <tr> <td data-bbox="380 867 899 993">May explore painting by making simple prints with their hand.</td><td data-bbox="899 867 1412 993">May create detailed handprint leaves and add features like veins, trees, or a fall scene.</td></tr> </table>	Younger Preschool	Older Preschool	May explore painting by making simple prints with their hand.	May create detailed handprint leaves and add features like veins, trees, or a fall scene.
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<p>Activity: <b>Autumn Leaf Handprint Craft</b></p> <p>Children will create autumn leaves using handprints as the base. They will dip their hands in fall-colored paints (red, yellow, orange, brown) and stamp them on paper. Younger preschoolers will focus on the process of stamping and color mixing. Older preschoolers will extend by adding details such as stems, a tree, or a background scene. Teachers will lead a discussion about fall changes to connect art with the season.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Washable paints (fall colors)</li> <li>• Paper</li> <li>• Paintbrushes/sponges</li> </ul>	<b>Key Vocabulary:</b> fall, autumn, leaf, color, tree	<b>Support:</b> 




## Month: September Week: 4 Subject: Creative Arts

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	<p><b>CA3.1</b> Demonstrate creative expression through the visual art process or experience</p> <p><b>CA3.3</b> Demonstrate creative expression through art appreciation</p>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May use basic shapes to create simple pictures with teacher guidance.	May combine shapes creatively to design an animal, house, car, or original artwork.

### Activity: Shape Drawing

Children will use shapes learned this month (hexagon, octagon, oblong, circle, square, triangle) to create imaginative drawings. Younger preschoolers may trace or glue precut shapes to form a simple object. Older preschoolers will be encouraged to draw their own shapes, combine them in creative ways, and add written labels or sentences describing their creation.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Precut shapes &amp; stencils</li> <li>Crayons, markers, glue</li> <li>Construction paper</li> </ul>	<b>Key Vocabulary:</b> shape, draw, create, design, imagine	<b>Support:</b> 
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## Month: September Week: 4 Subject: Creative Arts

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review	<b>CA1.1</b> Demonstrate creative music expression  <b>CA2.1</b> Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May move body to music when prompted.	May follow rhythms, add new moves, and suggest songs for group movement.
<b>Activity: Music &amp; Movement Review</b> Children will review favorite movement songs from earlier weeks (e.g., “Freeze Dance,” “If You’re Happy and You Know It”). Younger preschoolers will clap, stomp, and sway to the beat. Older preschoolers will be encouraged to suggest their own dance moves or lead a part of the activity. Teachers will prompt reflection on how music makes us feel.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Song playlist</li> </ul>	<b>Key Vocabulary:</b> music, move, dance, sing, rhythm	<b>Support:</b>



## Month: September Week: 4 Subject: Creative Arts

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review	<p><b>CA3.1</b> Demonstrate creative expression through the visual art process or experience</p> <p><b>CA4.1</b> Demonstrate creative expression through dramatic play</p>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May explore clay by rolling, pinching, or making simple shapes.	May create specific objects and explain what they made.

### Activity: **Clay Creations**

Children will explore clay to create their own unique sculptures. Younger preschoolers will practice rolling balls and snakes with clay. Older preschoolers will create objects such as food, animals, or buildings, and share their creations with the group. Teachers will encourage descriptive language (e.g., “Tell us about your clay creation”).

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Air-dry clay or playdough</li> <li>Sculpting tools (safe plastic)</li> </ul>	<b>Key Vocabulary:</b> clay, roll, pinch, build, create	<b>Support:</b>
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## Month: September Week: 4 Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review	CA4.1 Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May engage in pretend play by imitating daily routines.	May develop roles and storylines with peers in dramatic play.

### Activity: **Dramatic Play Favorites**

Children will revisit the dramatic play center and choose their favorite themes from the month (e.g., grocery store, dentist, parade). Younger preschoolers will imitate roles with props, while older preschoolers will work together to create extended play scenarios and dialogue. Teachers will encourage children to connect dramatic play with real-life experiences.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Dramatic play props (food, clothes, dentist tools, instruments)</li> <li>Costumes</li> </ul>	<b>Key Vocabulary:</b> pretend, play, act, role, imagine	<b>Support:</b>
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