



## Month: June Week: 4 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	<p>CA3.1 Demonstrate creative expression through the visual art process or experience</p> <p>CA3.2 Demonstrate creative expression through visual art production and presentation</p>
Indicators		
	Younger Preschool	Older Preschool
	May dab, color, or make marks using paint.	May describe their drawing or artwork.

### Activity: **Favorite Animal Drawing**

Children will review their zoo animal drawings from Week 3. Encourage them to add more details patterns, background, or habitats after re-reading books. Guide them to notice specific traits like stripes, horns, or fur.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Original zoo drawings</li> <li>• Markers, crayons, pencils</li> </ul>	<b>Key Vocabulary:</b> draw, details, animal	<b>Support:</b>
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## Month: June Week: 4 Subject: Creative Arts

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA1.1 Demonstrate creative music expression  CA3.3 Demonstrate creative expression through art appreciation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May move or bounce to music.	May respond to the tempo or lyrics in music.
<b>Activity: Zoo Music &amp; Movement</b> Revisit animal songs from Weeks 2 & 3. Let children choose instruments and create animal-inspired beats or sound patterns. Incorporate stomping, slithering, or flying motions while singing along.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Instruments (shakers, drums)</li> <li>Animal music playlist</li> </ul>	<b>Key Vocabulary:</b> beat, rhythm, stomp	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience  CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May imitate movement or coloring.	May connect movement to a specific idea or character.

### Activity: **Animal Movement Art**

Children will create movement-inspired art by dancing like an animal (slither, hop, crawl) and then drawing or painting how that animal moves. Prompt them to show swirls for slithering snakes, zigzags for hopping frogs, etc.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large paper</li> <li>• Washable paint or crayons</li> </ul>	<b>Key Vocabulary:</b> move, wiggle, hop	<b>Support:</b>
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## Month: June Week: 4 Subject: Creative Arts

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA4.1 Demonstrate creative expression through dramatic play  CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May copy familiar play roles.	May build storylines in dramatic play.

### Activity: Zookeeper Hats & Role Play

Let children decorate and wear zookeeper hats, then pretend to care for animals. Review earlier dramatic play from zoo week. Reinforce routines like feeding, grooming, and announcing animals to an audience.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Pre-cut hat templates</li> <li>• Glue, stickers, string</li> </ul>	<b>Key Vocabulary:</b> hat, zookeeper, care	<b>Support:</b>
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## Month: June Week: 4 Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience  CA3.3 Demonstrate creative expression through art appreciation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May point to or touch art tools.	May describe choices they made in art.
<b>Activity: Dot Art Animals</b>  Bring back dot markers and let children recreate animals they've seen throughout the month. Provide printed outlines or let them make freestyle art using dots. Focus on repeating animal patterns or shapes.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Dot markers</li> <li>• Animal outlines</li> </ul>	<b>Key Vocabulary:</b> dot, color, pattern	<b>Support:</b>