



Month: September Week: 4 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Review Week	M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations
Indicators	Younger Toddlers	Older Toddlers
	May count “1, 2” while touching objects.	May count up to 5 objects and recognize the written numeral.
Activity: Playdough Counting Children will roll small balls of playdough and count them together. Younger toddlers will count up to 3 with teacher guidance. Older toddlers will count more balls (up to 5) and match them to numeral cards.		
Resources/Materials <ul style="list-style-type: none"> • Playdough • Number cards 1-5 	Key Vocabulary: count, ball, one, two, more	Support:



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Day 2	Topic(s)	Foundation(s)
	Review Week	M2.2 Demonstrate awareness of patterning M3.1 Demonstrate understanding of classifying
Indicators	Younger Toddlers	Older Toddlers
	May copy a simple AB pattern.	May extend a pattern or create their own.

Activity: **Fruit Pattern Play**

Children will make simple fruit patterns using pretend fruit or picture cards. Younger toddlers will copy a teacher-led AB pattern (apple, banana, apple, banana). Older toddlers will extend the pattern and try making their own with more than 2 fruits.

Resources/Materials <ul style="list-style-type: none"> Toy fruits or fruit picture cards 	Key Vocabulary: pattern, apple, banana	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	M1.2 Demonstrate understanding of written numerals M4.1 Understanding of spatial relationships
Indicators	Younger Toddlers	Older Toddlers
	May recognize and step on 1-3 with support.	May recognize numbers 1–5 and hop to them independently.
Activity: Number Hop Numbers 1-5 will be taped to the floor. Children will hop, stomp, or walk to the number the teacher calls out. Younger toddlers will focus on 1-3, while older toddlers will be challenged with 1-5.		
Resources/Materials <ul style="list-style-type: none"> Number cards taped to floor 	Key Vocabulary: number, hop, jump	Support:



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Day 4	Topic(s)	Foundation(s)
	Review Week	M5.2 Understand measurement through description and comparison M3.1 Demonstrate understanding of classifying
Indicators	Younger Toddlers	Older Toddlers
	May match objects by size when prompted.	May sort sets of objects into “big” and “small” categories.
Activity: Big vs. Small Fruit Sort Children will compare toy fruits of different sizes. Younger toddlers will be guided to point to “big” or “small” fruits. Older toddlers will sort fruits into two groups and explain their choice.		
Resources/Materials <ul style="list-style-type: none"> Large and small toy fruits or fruit cutouts 	Key Vocabulary: big, small, fruit	Support:



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Day 5	Topic(s)	Foundation(s)
	Review Week	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Toddlers	Older Toddlers
	May point to a circle or square when shown.	May identify and name 3-4 shapes in the environment.
<p>Activity: Shape Hunt</p> <p>Children will search the classroom for shapes (circle, square, triangle, hexagon). Younger toddlers will find and point to one or two familiar shapes. Older toddlers will be encouraged to name shapes and describe where they see them (e.g., “The clock is a circle”).</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Shape cards or real classroom items 	shape, circle, square, triangle	