



## Month: September Week: 4 Subject: Phonics

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review	<b>ELA2.1</b> Demonstrate awareness of the alphabet  <b>ELA2.2</b> Demonstrate phonological awareness  <b>ELA2.4</b> Demonstrate comprehension
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May recognize the first sound of familiar words when prompted.	May identify beginning sounds independently and connect them to objects in the environment.
<b>Activity: Letter Sound Hunt</b> Children will search the classroom for items beginning with the letters Aa, Bb, and Cc. Teachers will prompt younger preschoolers by holding up a letter card and asking them to point to an object that matches the sound (e.g., “B is for block”). Older preschoolers will be challenged to collect or draw pictures of items that begin with each letter sound and share them with the class.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Letter cards (Aa, Bb, Cc)</li> <li>Classroom objects or picture cards</li> <li>Paper and crayons for drawing (older preschoolers)</li> </ul>	<b>Key Vocabulary:</b> sound, letter, beginning	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review	<b>ELA2.1</b> Demonstrate awareness of the alphabet  <b>ELA2.2</b> Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May sort two to three objects by their beginning sounds with support.	May independently sort multiple pictures into correct letter sound groups.

### Activity: **Beginning Sound Sort**

Children will work with picture cards to sort items into groups based on their beginning sounds (A, B, or C). Younger preschoolers will work with fewer cards and more teacher guidance, while older preschoolers will attempt to sort larger sets of pictures independently. To extend the activity, older children can label their picture cards with the matching letter.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Picture cards (apple, ball, cat, etc.)</li> <li>• Letter headers (A, B, C)</li> <li>• Chart paper/markers (optional for group chart)</li> </ul>	<b>Key Vocabulary:</b> beginning, sound, sort	<b>Support:</b>
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## Month: September Week: 4 Subject: Phonics

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review	<b>ELA2.2</b> Demonstrate phonological awareness  <b>ELA3.1</b> Demonstrate mechanics of writing (extension for older preschoolers)
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May jump on a letter square and say the sound with teacher support.	May name a word that starts with the letter they land on and attempt to write it.

### Activity: **Phonics Hopscotch**

A hopscotch board with letters Aa, Bb, and Cc will be taped on the floor. Children will toss a beanbag and jump to the letter it lands on, saying the letter sound aloud. Younger preschoolers will simply identify the sound, while older preschoolers will be challenged to give a word that begins with that sound. For a writing extension, older preschoolers can record their words on a mini whiteboard.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Masking tape or floor mat with letters A, B, C</li> <li>• Beanbag</li> <li>• Whiteboards/markers (for older preschoolers)</li> </ul>	<b>Key Vocabulary:</b> hop, sound, word	<b>Support:</b>
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## Month: September Week: 4 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Review	<b>ELA2.2</b> Demonstrate phonological awareness  <b>ELA2.4</b> Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May identify simple rhyming pairs when modeled by the teacher.	May generate their own rhyming words and recognize when words do not rhyme.

### Activity: **Rhyming Fruit Game**

Children will play a rhyming game using fruit names. Teachers will say a fruit (e.g., “pear”) and model a rhyming word (e.g., “chair”). Younger preschoolers will choose from two picture cards to decide which word rhymes. Older preschoolers will try to come up with their own rhyming words, even silly ones (e.g., “grape/tape”). This helps develop sound awareness in a playful way.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Fruit picture cards</li> <li>Rhyming word cards or visuals</li> </ul>	<b>Key Vocabulary:</b> rhyme, same, sound	<b>Support:</b>
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## Month: September Week: 4 Subject: Phonics

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review	<b>ELA2.1</b> Demonstrate awareness of the alphabet  <b>ELA2.2</b> Demonstrate phonological awareness  <b>ELA3.1</b> Demonstrate mechanics of writing
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May attempt to trace or copy the first letter of their name.	May write their full name and identify other letters within it.

### Activity: **Writing Challenge**

Children will write their names and circle the letters Aa, Bb, or Cc if they appear. Teachers will model how to say the sounds as children write. Younger preschoolers may trace the first letter of their name or place a sticker on matching letters. Older preschoolers will attempt to write their whole name, identify beginning sounds, and even find classmates' names that share the same letter sounds.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Name cards</li> <li>• Pencils, crayons</li> <li>• Letter stickers (optional)</li> </ul>	<b>Key Vocabulary:</b> name, write, circle	<b>Support:</b>
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