



Month: June Week: 4 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Review Week	ELA2.1 Demonstrate awareness of the alphabet ELA3.1 Demonstrate mechanics of writing
Indicators	Younger Preschool	Older Preschool
	May trace over lines or letter shapes with support.	May independently trace or copy the letter Oo.

Activity: Oo Rainbow Tracing

Provide children with a large letter Oo template and encourage them to trace over it using different colored crayons or markers to create a rainbow effect. Review the name and sound of the letter Oo while tracing. Say the sound together as each child works.

Resources/Materials <ul style="list-style-type: none"> Letter Oo tracing templates Crayons or markers in rainbow colors 	Key Vocabulary: Oo, orange, open	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May recognize when a word starts with a specific sound.	May say or find words that begin with the letter P.
<p>Activity: P Sound Hunt</p> <p>Introduce the sound /p/ and show a few objects or pictures that begin with that sound. Have children search the room for items that begin with P or use a scavenger tray to sort them. As each object is found, say the word and emphasize the initial /p/ sound.</p>		
Resources/Materials <ul style="list-style-type: none"> • P picture cards or objects (pig, pencil, popcorn) • Sound Hunt bags or trays 	Key Vocabulary: Pp, popcorn, pig	Support:



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Day 3	Topic(s)	Foundation(s)
	Review Week	ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Preschool	Older Preschool
	May point to or hold up letter Q when prompted.	May sort and name objects or pictures that begin with Q.
<p>Activity: Q Sort</p> <p>Provide students with a mix of image cards—some that start with Q and others that do not. Children will sort the cards into two groups: “Q Sound” and “Not Q Sound.” Talk about each item and its sound as a group to support recognition.</p>		
Resources/Materials <ul style="list-style-type: none"> Picture cards (quilt, queen, quail, etc.) 	Key Vocabulary: Qq, quilt, queen	Support:



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Day 4	Topic(s)	Foundation(s)
	Review Week	<p>ELA2.1 Demonstrate awareness of the alphabet</p> <p>ELA2.3 Demonstrate awareness and understanding of the concept of print</p>
Indicators	Younger Preschool	Older Preschool
	May find a target letter in a tactile activity.	May identify and sort uppercase/lowercase letter cards.

Activity: Letter Sorting in Sand

Fill a bin with sand and bury laminated letter cards (Oo, Pp, Qq). Children will dig through the sand to find letters and sort them into groups by match (uppercase/lowercase) or by type (O, P, Q). Say each letter aloud as it's found.

Resources/Materials <ul style="list-style-type: none"> Sand bin Laminated letter cards (Oo, Pp, Qq) Sorting containers or letter mats 	Key Vocabulary: letter, match, sand	Support:
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Month: June Week: 4 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Review Week	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May hop or step to a letter sound with assistance.	May identify the letter that matches a given sound.

Activity: Letter Sound Hop

Place letter cards on the floor (Oo, Pp, Qq and others). Call out a letter sound and invite children to hop or step onto the correct letter. For a challenge, ask children to name a word that starts with the letter after landing on it.

Resources/Materials <ul style="list-style-type: none"> Floor-safe letter cards Music (optional for transitions) 	Key Vocabulary: sound, hop, name	Support:
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