



Month: September Week: 4 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review	SS2.1 Demonstrate awareness of chronological thinking SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	May recognize César Chávez as a helper who helped farmworkers.	May explain how César Chávez helped others and connect it to the idea of fairness.

Activity: Learn about César Chávez

The teacher will show a short story or picture book page about César Chávez and his work for farmworkers. Children will talk about how he helped people work together to be treated fairly. Younger preschoolers will identify Chávez as a helper and draw a picture of someone helping. Older preschoolers will write or dictate a sentence about fairness (e.g., “He wanted people to be treated kind”).

Resources/Materials <ul style="list-style-type: none"> Simple story or picture book about César Chávez Chart paper for “Ways Helpers Make Things Fair” 	Key Vocabulary: helper, fair, work	Support:
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Day 2	Topic(s)	Foundation(s)
	Review	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge
Indicators		
	Younger Preschool	Older Preschool
	May name community helpers (firefighter, doctor, teacher).	May explain how community helpers contribute to safety and health.

Activity: **Community Helpers Recall**

Children will review the community helpers studied earlier in the month. As a group, the teacher will display helper cards (doctor, firefighter, teacher, dentist) and discuss what each does. Younger preschoolers will match helpers with their tools or uniforms. Older preschoolers will be challenged to explain why helpers are important and write/draw their favorite community helper.

Resources/Materials <ul style="list-style-type: none"> Community helper cards Tools/uniform props (optional) 	Key Vocabulary: helper, community, job	Support:
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Month: September Week: 4 Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
	Review	SS2.3 Demonstrate awareness of the foundations of government or authority
Indicators	Younger Preschool	Older Preschool
	May recognize Frida Kahlo as an artist from Mexico.	May explain that Frida painted self-portraits and represented her culture.

Activity: **Learn about Frida Kahlo**

The teacher will introduce Frida Kahlo as a famous Mexican artist. Children will view a few age-appropriate pictures of her art. Younger preschoolers will make a simple drawing of themselves to connect to Frida's self-portraits. Older preschoolers will be encouraged to add details or colors that show something special about them. A class discussion will highlight that artists use their work to show their identity.

Resources/Materials <ul style="list-style-type: none"> Picture book or photos of Frida Kahlo and her art Paper, crayons, mirrors (optional for self-portraits) 	Key Vocabulary: artist, paint, Mexico	Support: 
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Month: September Week: 4 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Review	<p>SS3.1 Demonstrate awareness of the world in spatial terms</p> <p>SS3.2 Demonstrate awareness of places and regions</p>
Indicators	Younger Preschool	Older Preschool
	May recognize a U.S. flag and one other country's flag.	May identify and compare flags and place them on a simple map.

Activity: **Map & Flag Review**

Children will review the U.S. flag and the flag of Mexico. The teacher will point to a map and show where the U.S. and Mexico are located. Younger preschoolers will color a U.S. or the Mexico flag. Older preschoolers will try to place both flags on a simple world map and describe how they are alike or different.

Resources/Materials <ul style="list-style-type: none"> U.S. and Mexico flag visuals Simple world map (large poster or handout) 	Key Vocabulary: flag, map, country	Support:
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Month: September Week: 4 Subject: Social Studies

Day 5	Topic(s) Review	Foundation(s) SS2.1 Demonstrate awareness of chronological thinking SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	May recognize Roberto Clemente as a baseball player who helped others.	May explain that Roberto was a famous player who gave back to his community.
<p>Activity: Learn about Roberto Clemente</p> <p>The teacher will introduce Roberto Clemente as a Puerto Rican baseball player who is remembered for helping others. Younger preschoolers will be shown a baseball and asked to connect it to his sport. Older preschoolers will draw themselves playing a sport or helping others, and write/dictate a short sentence. A class discussion will highlight that heroes can be athletes, artists, or helpers who care for people.</p>		
Resources/Materials <ul style="list-style-type: none"> Simple story or picture cards about Roberto Clemente Baseball or baseball glove (prop) 	Key Vocabulary: baseball, player, Puerto Rico, help, hero	Support: