



## Month: June Week: 4 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self  SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Preschool	Older Preschool
	May point to a job or routine they like.	May describe jobs people do or when they happen during the day.

### Activity: **What Is an Explorer?**

Review what it means to be an explorer using images, books, and movement. Ask children if they remember exploring outside, in nature, or at the zoo. Discuss how explorers look for new things and help people learn. Let children act out “exploring” using toy binoculars or magnifying glasses.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Explorer hats or play binoculars</li> <li>Explorer book or visual card</li> </ul>	<b>Key Vocabulary:</b> explore, find, learn	<b>Support:</b>
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## Month: June Week: 4 Subject: Social Studies

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS3.2 Demonstrate awareness of places and regions  SS5.1 Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May recognize or name places in a picture.	May describe where people work and live.
<b>Activity: Garden Observations</b>  Use photos or class garden visuals to revisit what children saw during their garden observation day. Ask them what helpers they remember (gardeners, bugs, etc.). Talk about working together and taking care of a shared space. Children can draw a garden helper or plant.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Garden pictures</li> <li>Drawing paper and crayons</li> </ul>	<b>Key Vocabulary:</b> garden, helper, grow	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS3.1 Demonstrate awareness of the world in spatial terms  SS2.3 Demonstrate awareness of the foundations of government or authority
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May identify parts of a home or habitat.	May describe who lives where and why.

### Activity: **Animal Homes**

Review different types of animal homes using books, visuals, and toys. Ask children, “Where does this animal live?” Match animals with their homes (e.g., bird–nest, bear–cave). Talk about how animals, like people, need safe places to live.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Animal and habitat cards or toys</li> <li>Poster or sorting mat</li> </ul>	<b>Key Vocabulary:</b> home, cave, nest	<b>Support:</b>
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## Month: June Week: 4 Subject: Social Studies

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS2.2 Demonstrate awareness of personal historical knowledge
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May role-play simple jobs like feeding or cleaning.	May describe what a job is and why it's important.

### Activity: **Summer Safety Poster**

Invite children to help recreate the group poster from Week 1 about summer safety (water, sun, shade). Let them retell safety tips learned earlier. Older preschoolers can draw a scene with someone using safety rules. Display the posters around the classroom.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large poster paper</li> <li>• Markers, stickers, visuals of safety tools</li> </ul>	<b>Key Vocabulary:</b> safe, rules, protect	<b>Support:</b>
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## Month: June Week: 4 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS3.2 Demonstrate awareness of places and regions  SS5.1 Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May name where animals live (e.g., zoo, farm).	May describe community helpers who care for animals.
<p><b>Activity: Where They Live</b></p> <p>Using toy animals and a large map or poster, ask children to place animals where they belong (e.g., jungle, farm, zoo). Discuss the regions and what makes each home special. Let children take turns naming where animals live and how we care for them.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Animal toys or cards</li> <li>Large map or habitat poster</li> </ul>	<b>Key Vocabulary:</b> zoo, farm, jungle	<b>Support:</b>